

The background image shows a collection of documents and reports on a desk. There are several sheets of paper with various data visualizations, including bar charts, line graphs, and a pie chart. Some charts are labeled with 'FIG 6', 'FIG 10', 'FIG 11', 'FIG 12', 'FIG 14', and 'FIG 20'. A stack of papers is held together by a black binder clip. The overall scene is a professional office environment focused on data analysis.

WEEKLY DEPARTMENT FOR EDUCATION PUBLICATIONS INSIGHT

Source: <https://www.gov.uk/government/publications>

Date	Title	Type	Document Details
21 October 2019	Summer-born children: school admission	Guidance	<p>This is non-statutory advice for:</p> <ul style="list-style-type: none"> • local authorities • school admission authorities • parents of summer-born children <p>It provides advice and information about requests to delay the admission of summer born children to reception.</p> <p>Reports on the findings of surveys of local authorities and parents of summer-born children who have asked to delay their child's admission to reception are available:</p> <ul style="list-style-type: none"> • 2019 report • 2018 report
21 October 2019	Delayed school admissions for summer-born pupils (2019)	Research and analysis	<p>This report covers the following information for the 2017 and 2018 academic year:</p> <ul style="list-style-type: none"> • local authorities' admissions policies for handling requests for summer-born pupils to delay entry to reception • the number of requests made and accepted to delay entry of summer-born pupils to reception • local authorities' encouragement of parental engagement with schools on this issue <p>The 2019 report updates findings from the 2018 report.</p> <p>It also compares the above data with that from the 2017 survey published in the 2018 report, to show trends across 4 academic years (2016 to 2019).</p>
22 October 2019	Initial teacher training (ITT) bursary: funding manual	Guidance	<p>These funding guides provide information to schools and ITT providers on:</p> <ul style="list-style-type: none"> • bursary and scholarship rates • subject, qualification and candidate eligibility • how payments are made • assurance procedures <p>Bursary amounts will vary depending on:</p> <ul style="list-style-type: none"> • teaching subject • degree class • highest relevant academic qualification <p>Scholarships are awarded by the relevant professional body for the subject.</p>

22 October 2019	<u>Postgraduate teaching apprenticeships: funding manual</u>	Guidance	<p>These funding manuals provide information to schools and ITT providers on postgraduate teaching apprenticeship grant funding in England, including:</p> <ul style="list-style-type: none"> • criteria and requirements • funding rates and funded subjects • how payments are made • reconciliation, assurance and audit <p>The postgraduate teaching apprenticeship is an ITT route that combines paid work with off-the-job training, qualifications and progression. It allows candidates to train to become qualified teachers.</p>
22 October 2019	<u>School Direct (salaried): funding manual</u>	Guidance	<p>These funding manuals provide information to schools and ITT providers on School Direct (salaried) funding in England, including:</p> <ul style="list-style-type: none"> • criteria and requirements • funding rates and funded subjects • how payments are made • reconciliation, assurance and audit <p>The School Direct (salaried) route allows schools to:</p> <ul style="list-style-type: none"> • request training places directly • select the ITT provider of teacher training they want to work with • agree the content and focus of the training programme depending on their needs <p>Schools can choose and recruit the candidate they want with an expectation that the trainee will be employed by the school or wider partnership of schools.</p>
22 October 2019	<u>Early years initial teacher training: 2020 to 2021 funding guidance</u>	Guidance	<p>The Department for Education (DfE) allocates and funds early years initial teacher training (EYITT) places each academic year. EYITT leads to the award of Early Years Teacher Status (EYTS).</p> <p>The DfE provide training bursaries and training grants to attract high-quality graduates to become early years teachers.</p>
22 October 2019	<u>Academy conversion: important dates</u>	Guidance	<p>These documents explain the deadlines for schools wanting to open as an academy in a chosen month.</p>
23 October 2019	<u>Vital new support for young people leaving care</u>	Press release	<p>Programmes totalling £19 million to improve support for care leavers announced ahead of National Care Leavers Week.</p>

23 October 2019	<u>Pension grant 2019 to 2020: allocations and supplementary fund</u>	Guidance	<p>The teachers' pension employer contribution grant (TPECG) and supplementary fund supports schools and local authorities with the cost of the increase in employer contributions to the Teachers' Pension Scheme from September 2019.</p> <p>This page provides information for schools and local authorities on:</p> <ul style="list-style-type: none"> • their September 2019 to March 2020 TPECG allocations • the terms and conditions that local authorities must follow in the use of TPECG funding • guidance on how schools and local authorities will be able to apply to the supplementary fund and scheme for local authority centrally employed teachers
23 October 2019	<u>Teachers' pension employer contribution grant (TPECG)</u>	Guidance	<p>This guidance is for:</p> <ul style="list-style-type: none"> • local authorities • school leaders • school teachers • governing bodies and their representatives <p>It relates to local-authority-maintained schools and academies in England.</p>
23 October 2019	<u>Teachers' pay grant methodology</u>	Guidance	<p>This guidance is for:</p> <ul style="list-style-type: none"> • local authorities • school leaders • school teachers • governing bodies and their representatives <p>It relates to local-authority-maintained schools and academies in England.</p>
23 October 2019	<u>Subject knowledge enhancement (SKE): course directory</u>	Guidance	<p>Use this course directory to search for existing providers of SKE courses. This guidance is for School Direct lead schools and ITT providers who are allocated training places in:</p> <ul style="list-style-type: none"> • biology • chemistry • computing • design and technology • English • geography • languages

			<ul style="list-style-type: none"> • mathematics • physics • religious education <p>SKE courses can be provided by School Direct partnerships, ITT providers or third parties.</p>
24 October 2019	Further education outcome-based success measures: 2016 to 2017	Official Statistics	<p>Outcome-based success measures covering the destinations (into employment and learning), and progression of learners throughout their further education. It also includes estimates on the earnings outcomes of learners that achieved an apprenticeship or adult learners that achieved a skills course at full level 2, full level 3, level 4 or higher.</p> <p>The data uses the longitudinal education outcomes (LEO) study, which looks at how learners move through education and into the labour market by bringing together:</p> <ul style="list-style-type: none"> • schools, further and higher education information from the Department for Education • employment information from HM Revenue and Customs • benefit histories from the Department of Work and Pensions
24 October 2019	FE Choices employer satisfaction survey: 2018 to 2019	Official Statistics	<p>The survey brings together employers' perceptions on:</p> <ul style="list-style-type: none"> • the quality of the training provided • the responsiveness of their college or training organisation to the employer's needs <p>The scores calculated for each college or training organisation allow for performance comparisons to be made against:</p> <ul style="list-style-type: none"> • other colleges and training organisations of the same organisation type • all the colleges and training organisations which completed the survey and passed the necessary quality thresholds
24 October 2019	Ready reckoner for 16 to 18	Guidance	<p>Use the ready reckoner to calculate level 3 value-added results. Level 3 value-added is a progress measure for school sixth forms and colleges which is used in the 16 to 18 performance tables.</p> <p>You can also read the 16 to 18 accountability technical guide to learn more about the level 3 value-added measure.</p>

25 October 2019	EYFS staff:child ratios - DfE approved qualifications	Guidance	<p>Early years providers can use these early years qualifications lists to:</p> <ul style="list-style-type: none"> • check if an individual’s qualification meets the approved ‘full and relevant’ criteria for early years qualifications • check if an individual’s qualification meets the early years educator criteria • check if an individual’s qualification meets the level 2 early years practitioner criteria • confirm if an individual counts in the staff:child ratios set out in the early years foundation stage framework
25 October 2019	Brexit: preparations for further education and apprenticeship providers	Guidance	<p>Preparations that organisations and businesses should make for Brexit. It is for:</p> <ul style="list-style-type: none"> • further education (FE) and training providers • sixth-form colleges • apprenticeship providers • traineeship providers • businesses in the UK employing apprentices or trainees