



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

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Date	Title	Type	Document Details
17 June 2019	Attainment of pupils with English as an additional language	Transparency data	This release shows the attainment of pupils with English as an additional language broken down by how long they have been in the English education system.
17 June 2019	Pupil premium: funding and accountability for schools	Guidance	<p>The pupil premium grant is additional funding for publicly funded schools in England. It's a school-level grant that gives schools extra resources to help them meet challenges, including those arising from deprivation.</p> <p>It's allocated for schools to:</p> <ul style="list-style-type: none"> • improve the academic outcomes of disadvantaged pupils of all abilities • close the attainment gap between disadvantaged pupils and their peers across the country
17 June 2019	New measures to support disadvantaged children in schools	News story	Education Secretary sets out plans to prevent the most vulnerable children missing out on school, raising visibility of those who have needed a social worker
17 June 2019	Social work teaching partnerships evaluation: interim report	Research and analysis	<p>The social work teaching partnership programme was developed to transform the quality of education and experience received by social work students and practitioners.</p> <p>This evaluation explores the programme's activity to date and how different delivery models have addressed the objectives of the programme.</p> <p>One of the main aims of the report is to share learning and practice across local authorities and higher education institutes. This is to support the development of new ideas, approaches to social work education and continuing professional development.</p>
17 June 2019	Education Secretary challenges misconceptions of disadvantage	Speech	Education Secretary Damian Hinds speech at Reform on what disadvantage looks like today and why, based on the latest analysis and evidence.
18 June 2019	Education Secretary confirms T Level roll-out from September 2020	Press release	Second wave of FE providers announced to teach T Levels from 2021 – bringing the total to over 100.
18 June 2019	Provider funding for the delivery of T Levels equality assessment	Impact assessment	<p>The impact assessment considers the following protected characteristics, identified in the Equality Act 2010:</p> <ul style="list-style-type: none"> • age • disability • gender reassignment

			<ul style="list-style-type: none"> • pregnancy and maternity • race (including ethnicity) • religion or belief • sex • sexual orientation
18 June 2019	Regulating independent schools	Policy paper	<p>Information on the government's policy on:</p> <ul style="list-style-type: none"> • regulating and intervening in independent schools • when and why legal action is taken against independent schools that aren't registered
19 June 2019	Traineeships: evaluation	Research and analysis	<p>Reports examining the impact of the traineeships scheme, which launched in 2013.</p> <p>The impact evaluation estimates the effect of taking part in a traineeship on the three intended outcomes, which are progress into:</p> <ul style="list-style-type: none"> • an apprenticeship • further learning • employment <p>The process evaluation reports look at what employers and trainees think of the traineeships scheme, and how effective it has been.</p>
19 June 2019	Teachers in primary and secondary schools: TALIS 2018	Research and analysis	<p>The teaching and learning international survey (TALIS) 2018 provides insight on the views and practices of primary and lower secondary teachers and their headteachers in England, and how these vary across countries.</p> <p>The survey included:</p> <ul style="list-style-type: none"> • 48 other countries and economies at a lower secondary level • 15 other countries and economies at a primary level <p>The national report reviews differences in results between:</p> <ul style="list-style-type: none"> • primary and lower secondary schools • England and other participating countries and economies • 2013 and 2018 results among lower secondary schools <p>It also provides insights on national questions asked in England only.</p>
19 June 2019	Traineeships help young people to access jobs and further study	Press release	New report highlights how traineeships are benefiting young people and employers.
19 June 2019	Provide training for postgraduate teaching apprenticeships	Guidance	How providers and lead schools can provide training for this ITT route, including who's eligible, funding rules, apprenticeship levy and advertising courses.

19 June 2019	Recruit a postgraduate teacher apprentice: guidance for employers	Guidance	How schools and local authorities can employ a postgraduate teacher apprentice, including using their apprenticeship levy.
20 June 2019	NEET and participation: local authority figures	Transparency data	Local authorities have a duty to track young people's activity to identify those not participating and support them to do so. The data shows the number and proportion of 16- and 17-year-olds recorded as in education or training in each local authority area and an estimate of the proportion and number of 16- and 17-year-olds who are recorded as NEET or whose activity is 'not known'.
20 June 2019	Letters to academy trusts about poor performance	Collection	DfE letters to academy trusts about poor or inadequate performance or weaknesses in safeguarding, governance or financial management.
20 June 2019	Open academies, free schools, studio schools and UTCs	Transparency data	These spreadsheets show: <ul style="list-style-type: none"> • the total number of open academies, free schools, studio schools and UTCs in England • details of schools that are in the process of getting academy status • progress schools are making towards converting to academy status • sponsored academy projects in development and the agreed sponsor
21 June 2019	Exploring flexible working practice in schools	Research and analysis	The report summarises findings from a survey of teachers and senior leaders across schools in England. It provides evidence on existing flexible working practice and attitudes towards, and experiences of, flexible working in schools. The report forms part of a wider research project exploring flexible working practice in schools.
21 June 2019	Academy and school governance: professional development	Guidance	Find out what training is available for school governors and clerks to governing boards, and how to apply.
21 June 2019	Lord Agnew speech at the Festival of Education	News story	Lord Agnew spoke at the Festival of Education at Wellington College on 20 July 2019