



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

Source: <https://www.gov.uk/government/publications>

Date	Title	Type	Document Details
24 September 2018	Academy trusts: notices about poor performance	Transparency data	A spreadsheet listing all academy trusts in receipt of pre-warning notice or warning notice letters about poor or inadequate performance.
24 September 2018	Special educational needs survey 2020	Guidance	<p>This guide contains information to help local authorities submit data for the SEN2 2020 survey. It includes:</p> <ul style="list-style-type: none"> • main changes from SEN2 2019 • notes on individual data items in the SEN2 survey • a guide to recording education, health and care (EHC) plans within 20 weeks
26 September 2018	Education provision: children under 5 years of age, January 2018	National Statistics	<p>Data on the provision of education for children under 5 years of age, including:</p> <ul style="list-style-type: none"> • the number of children benefitting from the universal and extended funded early education entitlement • providers of funded early years education
26 September 2018	16 to 18 English and maths progress measure qualifications	Guidance	<p>This information is for:</p> <ul style="list-style-type: none"> • awarding organisations • schools • colleges <p>The English and maths progress measures show achievements by students who did not achieve A* to C in these subjects at the end of key stage 4.</p>
27 September 2018	Teachers analysis compendium 4	Official Statistics	<p>This is the fourth release in a series of teachers analysis compendium reports. The previous 3 reports can be found in the Teacher workforce statistics and analysis collection.</p> <p>The report gives an analysis on expanding supply initiatives, such as subject knowledge enhancement (SKE) courses and teacher subject specialism training (TSST). This is together with analysis on:</p> <ul style="list-style-type: none"> • people who return to teaching • the pool of qualified teachers who are not currently teaching in the state funded sector • teachers in England between 1999 and 2015 using teacher pension scheme data <p>The report also gives an analysis on the retention of newly qualified teachers (NQTs).</p>

27 September 2018	<u>Planned LA and school expenditure: 2018 to 2019 financial year</u>	Official Statistics	Local authorities are required under <u>Section 251 of the Apprenticeships, Skills, Children and Learning Act 2009</u> to submit education and children’s social care budget statements. The statements contain details of local authorities’ funding plans for the coming financial year.
27 September 2018	<u>Phonics screening check and key stage 1 assessments: England 2018</u>	National Statistics	<p>This statistical publication provides information on the attainment of pupils in the 2018 phonics screening check and key stage 1 teacher assessments. It also includes information on attainment for the phonics screening check and key stage 1 teacher assessments by different pupil characteristics, specifically:</p> <ul style="list-style-type: none"> • gender • ethnicity • first language • eligibility for free school meals (FSM) • special educational needs (SEN)
27 September 2018	<u>Teaching schools and system leadership: reports</u>	Transparency data	<p>This is a report that states the number of system leaders designated by DfE. This includes:</p> <ul style="list-style-type: none"> • National leaders of education (NLEs). NLEs are excellent headteachers who, together with the staff from their national support schools, provide direct support to other schools, particularly those in challenging circumstances to help them improve by providing additional leadership capacity and expertise. • Teaching schools. These are strong schools that work with others to provide high-quality training and development to new and experienced school staff. They are part of the plan to give schools a central role in raising standards by developing educational excellence everywhere. • Teaching school alliances. Teaching school alliances are a group of schools, led by a teaching school, that work together to bring about improvements across the schools, focussing on initial teacher training, school-to-school support and professional development. • National leaders of governance (NLGs). NLGs are highly effective chairs of governors who use their skills and experience to provide coaching and mentoring support to another chair of governors to improve school and academy performance. In some cases, they work in partnership with an NLE.

27 September 2018	30 hours free childcare: eligibility codes issued and validated	Official Statistics	This update provides data for autumn term 2018 on the: <ul style="list-style-type: none"> number of eligibility codes for 30 hours of free childcare which the childcare service has issued to parents of 3-year-olds number and proportion of these codes that providers have validated
27 September 2018	Participation rates in higher education: 2006 to 2017	National Statistics	These statistics include the higher education participation rate for students who are: <ul style="list-style-type: none"> 17- to 30-years-old in higher education (HE) for the first time living in England in UK HE institutions and English, Welsh and Scottish further education colleges staying in HE for at least 6 months
28 September 2018	National curriculum assessments: key stage 2, 2018 (provisional)	National Statistics	This publication provides additional information to the national curriculum assessments at key stage 2 in England, 2018 (interim) publication published on 10 July 2018. These changes were added after provisional publication on 4 September 2018 and have been updated in this document published on 28 September 2018.
28 September 2018	Further education schemes summary cost models	Guidance	This guidance is for FE providers. It contains summary cost models relating to further education: <ul style="list-style-type: none"> new build projects refurbishment projects small work projects
28 September 2018	School land: decisions about disposals	Transparency data	This document explains decisions about the disposal of school land and the background to how these decisions are made. Schools themselves and their local authorities propose to convert these often surplus or un-used fields to invest in school sport or education. Local authorities must consult widely prior to making an application. The government will only give local authorities and schools permission to dispose of school playing fields if the sports and curriculum needs of the school and its neighbouring schools can continue to be met. All proceeds of any sales must be put back into improving sports or educational facilities.

28 September 2018	<u>Further education institutions: changing a name</u>	Guidance	<p>This guidance applies to:</p> <ul style="list-style-type: none"> • further education corporations • sixth-form college corporations • bodies conducting institutions that are designated as being within the further education (FE) sector <p>Corporations or other bodies running an institution within the FE sector can change their name:</p> <ul style="list-style-type: none"> • in accordance with their Instruments and Articles • with the approval of the Secretary of State (SoS) for Education - this does not apply to some bodies running a designated institution
28 September 2018	<u>English Baccalaureate: eligible qualifications</u>	Guidance	<p>In the <u>school and college performance tables</u>, the <u>EBacc</u> is a measure of entry and attainment at key stage 4 in:</p> <ul style="list-style-type: none"> • English • maths • science • a language • history or geography
28 September 2018	<u>Find, join or create a network for school business professionals</u>	Guidance	<p>How business professionals working in schools can find, join or create a network of local school business professionals.</p>