



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

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Date	Title	Type	Document Details
7 May 2019	Edward Timpson publishes landmark exclusions review	News story	Timpson Review makes 30 recommendations to ensure exclusions are used appropriately and Government commits to new school accountability
7 May 2019	School improvement support for 2018 to 2019: summary statistics	Transparency data	<p>Statistics on the 2018 to 2019 school improvement offer by:</p> <ul style="list-style-type: none"> • RSC region • tier of support <p>Information on schools in opportunity areas and Opportunity North East who are eligible for the offer is also included, with underlying data provided for all tables.</p> <p>Numbers broken down by local authority district and parliamentary constituency are also included.</p>
8 May 2019	Free meals and activities for 50,000 children over 2019 summer holidays	Press release	Children and Families Minister Nadhim Zahawi announces local co-ordinators who will share £9.1m fund
8 May 2019	High needs strategic planning	Guidance	<p>These documents provide local authorities with:</p> <ul style="list-style-type: none"> • details about high needs strategic planning fund allocations for 2016 to 2017 and how the money has been paid • a benchmarking tool to help compare high needs provision and spending between local authorities <p>Information about local authorities' high needs review and planning role is in the high needs funding operational guide.</p> <p>If you're a local authority in need of capital funding to help increase or improve your special education provision, see special provision fund: allocation for local authorities from 2018 to 2020.</p> <p>High needs funding is funding for children and young people with special educational needs or disabilities (SEND) who need extra support at school or college, or for those in alternative provision. Alternative provision is for children who can't go to a mainstream school.</p>
8 May 2019	16 to 18 accountability headline measures	Guidance	<p>The 5 new headline measures in the performance tables covering 16 to 18 education in 2017 and 2018 are:</p> <ul style="list-style-type: none"> • progress • attainment • progress in English and maths

			<ul style="list-style-type: none"> • retention • destinations <p>The technical guide explains how the headline measures are calculated. It also shows how the progress in English and maths measure will be updated for 2020 tables. Guidance for previous years is available on the UK Government Archive.</p> <p>There's also information about 16 to 18 progress score bandings in the school and college performance tables.</p>
8 May 2019	Find, join or create a network for school business professionals	Guidance	<p>This guide describes how business professionals working in schools can join or create a school business professional network. Networks help professionals to connect and share information.</p> <p>The school business professional networks directory includes groups that provide peer-to-peer support to help with a broad range of work-related activity, including buying for schools.</p> <p>You can find potential networks by regional schools commissioner (RSC) region. Inclusion in the directory does not constitute a recommendation by the Department for Education.</p> <p>All levels of staff can benefit from being part of a network. A network offers many opportunities, including:</p> <ul style="list-style-type: none"> • sharing experience and best practice between members and the wider schools sector • creating an on-call community to resolve problems quickly, saving time and money • getting better value for money through buying together • sharing local benchmarking data • linking to wider local, regional and national networks • supporting innovation • being a communication channel between school business professionals, professional bodies and the Department for Education (DfE) • promoting local opportunities and providing peer support for members

8 May 2019	GCSE new grading scale: factsheets	Promotional material	Factsheets showing: <ul style="list-style-type: none"> the new GCSE grading scale standard and strong pass marks and what this means for students, schools, parents and employers when the new grades will apply to different subjects
9 May 2019	Outcomes for children looked after by LAs: 31 March 2018	National Statistics	The outcome measures cover: <ul style="list-style-type: none"> educational attainment at key stage 1, key stage 2 and key stage 4 special educational needs absence from school exclusions from school The national tables include comparisons to children in need and non-looked after children. Local authority data is published within the underlying data. The experimental statistics include measures for previously looked after children who have: <ul style="list-style-type: none"> been adopted from care left care through a special guardianship order (SGO) left care through a child arrangements order (CAO)
9 May 2019	Looked-after children statistics in England: guide	Guidance	This is a guide to looked-after children statistics published by the Department for Education. The guide explains: <ul style="list-style-type: none"> data collection and coverage data processing information on published statistics data quality and uses
9 May 2019	New programme to protect children at risk of exploitation	News story	National programme will provide specialist support and boost protection for children most at risk of criminal or sexual exploitation
9 May 2019	PE and sport premium for primary schools	Guidance	How much PE and sport premium funding schools receive and advice on how it should be spent.
9 May 2019	Teacher Recruitment Bulletin	Correspondence	The Teacher Recruitment Bulletin is a monthly bulletin with the latest news on teacher recruitment for ITT providers and schools involved in ITT.
10 May 2019	Independent special schools and colleges	Guidance	Independent schools for pupils with special educational needs, including those approved under section 41 of the Children and Families Act.

10 May 2019	<u>Government orders non-compliant trusts to reduce excessive salaries</u>	Press release	Lord Agnew writes to chairs of 94 academy trusts to ask for more details on executives earning six-figure salaries
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