WEEKLY DEPARTMENT FOR EDUCATION PUBLICATIONS
INSIGHT

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Inspiring Futures

Date	Title	Type	Document Details
7 October 2019	**Introduction of T Levels**	Guidance	Information about the new T Level study programmes including: • what T Levels are • how and when they will be introduced • what they will cover • how qualifications will be awarded • how education providers can get involved in delivery
7 October 2019	**T Level campaign launches to help accelerate young people to 'NexT Level'**	News story	The NexT Level campaign will ensure young people have the information they need to apply for the first of the pioneering T Levels starting September 2020.
7 October 2019	**Academy conversion: important dates**	Guidance	These documents explain the deadlines for schools wanting to open as an academy in a chosen month.
7 October 2019	**National Leaders of Governance for further education: guidance**	Guidance	Guidance on the role of National Leaders of Governance (NLGs) in supporting college improvement. It includes information on: • how the new further education programme will operate • who's eligible to apply Serving governors and clerks at further education (FE) colleges are eligible to apply.
7 October 2019	**National Leaders of Further Education: guidance for potential applicants**	Guidance	National Leaders of Further Education (NLFEs) are serving college leaders who have a strong track record of delivering improvement – both at their own colleges and in working with others. They provide strategic mentoring and support to other colleges that need to improve. The NLFE programme is modelled on the highly successful National Leaders of Education scheme in schools. Its aim is to engage and mobilise outstanding leaders within the further education sector to work with their peers in supporting improvement, so as to secure the best possible outcomes for learners at all colleges. NLFEs are supported in their role by their senior leadership teams and members of staff in their own colleges. Participation in the NLFE programme offers principals and colleges the opportunity to develop the skills of senior staff through leading improvement projects, to work with other NLFEs as part of an active improvement network, and to transfer learning and experience from both back to their home college.

7 October 2019	**T Level action plan**	Policy paper	The action plan includes information on: • progress in the development and launch of T Levels from 2020 • how government is reforming technical education as set out in the post-16 skills plan • T Level policy areas, including industry placements, grading, results and certification and UCAS points It confirms the next steps and opportunities for engagement by interested parties.
7 October 2019	**Academy sponsor list**	Transparency data	This document lists approved academy sponsors, including the lead regional school commissioner (RSC) region. It is useful for: • schools looking for a sponsor • new sponsors looking for another sponsor to work with • local authorities looking for a sponsor solution for some of their schools Please note that: • DfE regularly update the list as they approve new sponsors • sponsors provide the majority of names and details • in some cases, sponsors listed will be unable to take on additional academies • this information is sourced from the internal academies' management information held centrally by DfE
8 October 2019	**Teacher subject specialism training (TSST) courses**	Guidance	TSST is available for academic year 2019 to 2020 in: • secondary mathematics • core maths • physics • modern foreign languages (MFL) The purpose of TSST is to: • improve the subject knowledge of non-specialist teachers and returning teachers • increase the number of hours taught in these subjects The training is free of charge to participants.

9 October 2019	**School workforce in England: November 2018**	National Statistics	This publication sets out the: • numbers of, and full time equivalent (FTE) numbers of teachers and support staff in service • number of entrants to, and leavers from, teaching • teacher retention • characteristics of teachers and support staff, including gender, age and ethnic group • teachers' pay • teachers' qualifications • curriculum taught by secondary school teachers • teacher vacancies • teacher sickness absence • pupil-to-teacher ratios The release also includes information underlying the national tables at: • individual school level • local authority level • regional level
9 October 2019	**Setting up school partnerships**	Guidance	The Department for Education has announced a grant funding programme, for cross-sector partnerships, to support both new and existing partnerships. The bidding window is open from 9 October 2019 until 29 November 2019. This collection of guidance will help potential partners to set up, formalise and evaluate their partnerships. This guidance is for all schools, colleges and universities: • headteachers, teachers and staff • governing bodies, proprietors and management committees
10 October 2019	**First 'State of the Nation' report marks World Mental Health Day**	Press release	More than 4 in 5 children and young people report being happy with their lives, as landmark new report on children's wellbeing is published
10 October 2019	**State of the nation 2019: children and young people's wellbeing**	Research and analysis	This report evaluates wellbeing in children and young people, including: • statistics on the wellbeing of children and young people in England • wider indicators on their happiness with their relationships, self-reported health and experiences with school • an in-depth analysis of psychological wellbeing in teenage girls
10 October 2019	**Pupil absence in schools in England: autumn 2018 and spring 2019**	National Statistics	This release provides information on the levels of overall, authorised and unauthorised absence in: • state-funded primary schools • state-funded secondary schools

			• special schools
			• pupil referral units
			It includes information on:
			• reasons for absence
			• persistent absentees
			• pupil characteristics
			The information is based on pupil level absence data collected via the school census.
10 October 2019	**FE Choices learner satisfaction survey 2017 to 2018**	Official Statistics	The survey captures learners' experiences of their college or training organisation through a series of questions. The learner satisfaction survey performance indicator score is calculated for each eligible college or training organisation. This enables comparisons to be made against other college or training organisations of the same organisation type and also allows comparisons against any college or training organisations for which a score has been calculated.
10 October 2019	**Apprenticeship and levy statistics: October 2019**	Official Statistics	Official statistics on the use of the apprenticeship service, including: • apprenticeship service account registrations to August 2019 • the number of commitments and transferred commitments, where someone expected to start an apprenticeship is recorded in the system, to August 2019 • the number of transferred commitments confirmed as having started their apprenticeships The statistics also include monthly apprenticeship starts information for the provisional full 2018 to 2019 academic year.
10 October 2019	**Managing issues with LGBT teaching: advice for local authorities**	Guidance	Parents and others who had concerns about the teaching of LGBT content held protests at a small number of primary schools in the 2018 to 2019 academic year. Local authorities can use this advice, based on lessons learned, to support schools to understand and allay any similar concerns by: • engaging constructively with parents • working with the wider community
10 October 2019	**Engaging parents with relationships education policy**	Guidance	From September 2020, relationships education will be compulsory for primary schools. This guidance provides information on engaging parents on this subject.

			The guidance has advice, tips and case studies on how to carry out effective parental engagement including where to go for help and the role governors and trustees can play in the engagement process.
10 October 2019	**Lord Agnew Schools North East speech**	Speech	Schools Minister, Lord Agnew, spoke at the Schools North East summit about the Opportunity North East programme on Thursday 10 October.
11 October 2019	**Teacher workload cut by five hours a week over past three years**	Press release	Teachers' working hours fall by 5 hours compared to 2016, with the reduction driven by decrease in time spent on marking, planning and non-teaching tasks
11 October 2019	**Supporting early career teachers**	Guidance	**Details** These documents outline the planned support for early career teachers. More information about support for early career teachers is available in the recruitment and retention strategy. **Supporting early career teachers** This document explains what's in the support package. **Early Career Framework** This document describes: • what the Early Career Framework is • what early career teachers should be entitled to learn about • what early careers teachers should learn how to do **Rollout of the Early Career Framework support package** This document explains: • when and where early rollout will take place • who'll provide support packages • the changes planned to statutory induction and the statutory guidance
11 October 2019	**Schools to learn funding allocations following £14 billion pledge**	Press release	New figures to show how much schools will benefit from Government's multi-billion pound investment in pupils' education
11 October 2019	**School workload reduction toolkit**	Guidance	Practical resources for school leaders and teachers to help reduce workload, produced by school leaders, teachers and other sector experts together with DfE.
11 October 2019	**The curriculum programme pilot: early findings**	Research and analysis	This brief reports on the set up and implementation of the curriculum programme pilot, as well as emerging and potential impacts of the programmes. The research aimed to investigate:

				• the benefits that complete curriculum programmes have, including whether they can improve pupil outcomes and reduce teacher workload • how they can be effectively shared and implemented between a wide range of schools • which implementation models for complete curriculum programmes work best, in which contexts and identify any barriers to implementation This first stage research consisted of 117 survey responses and 48 interviews with school leaders and teachers involved in the pilots.
11 October 2019	**Teacher workload survey 2019**	Research and analysis		The report explains the results of the 2019 teacher workload survey. It explores whether there have been any changes in self-reported working hours and perceptions of workload since 2016. The brief gives an overview of the findings. The technical report gives more detail about the data and design of the survey. The teacher workload survey asks teachers, middle leaders and senior leaders across schools in England about self-reported working hours and attitudes to teacher workload.
11 October 2019	**National funding formula tables for schools and high needs: 2020 to 2021**	Guidance		Tables showing provisional allocations for the schools, high needs and central school services blocks from 2020 to 2021.
11 October 2019	**National funding formula for schools and high needs**	Policy paper		These policy documents set out the details of the national funding formulae for schools, high needs and the central school services block. The documents explain how funding is distributed through the formulae, including changes for 2019 to 2020 and 2020 to 2021. High needs funding is funding for children and young people with special educational needs or disabilities who need extra support at school, college or alternative provision settings. Read about the high needs funding arrangements for 2020 to 2021. The central school services block is funding that local authorities use to provide services for all schools. You can read the national funding formula tables for schools and high needs: 2020 to 2021.

11 October 2019	**Open academies, free schools, studio schools and UTCs**	Transparency data	These spreadsheets show: • the total number of open academies, free schools, studio schools and UTCs in England • details of schools that are in the process of getting academy status • progress schools are making towards converting to academy status • sponsored academy projects in development and the agreed sponsor
11 October 2019	**Flexible working in schools**	Guidance	Guidance for: • school leaders • school staff • governing bodies It applies to schools maintained by the local authority, academies and free schools.
11 October 2019	**Working as a part-time teacher after a career change**	Case study	A maths teacher and his school have made flexible working a success at a secondary school in Croydon.
11 October 2019	**Working in a co-headship job share**	Case study	Two co-headteachers have developed a successful job share partnership at their primary school in Guildford.
11 October 2019	**Implementing job shares successfully**	Case study	A headteacher has implemented job shares successfully at her primary school in Brockley.
11 October 2019	**Integrated curriculum and financial planning (ICFP)**	Guidance	Integrated curriculum and financial planning (ICFP) is a management process that helps schools plan the best curriculum for their pupils with the funding they have available. It can be used at any phase or type of school. ICFP involves measuring your current curriculum, staffing structure and finances, and using the data to create a 3 to 5 year plan.
11 October 2019	**Teacher Recruitment Bulletin**	Correspondence	The Teacher Recruitment Bulletin is a monthly bulletin with the latest news on teacher recruitment for ITT providers and schools involved in ITT.