



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

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Date	Title	Type	Document Details
14 October 2019	School resource management self-assessment tool	Guidance	<p>The tool helps assure governing bodies and trust boards that they are meeting the right standards to achieve a good level of financial health and resource management.</p> <p>It can be used to identify areas for change to make sure resources are used to support high-quality teaching and the best education outcomes for pupils.</p> <p>The tool consists of a checklist and a dashboard.</p> <p>The checklist asks questions of governing bodies and trust boards in 6 areas of resource management.</p> <p>The dashboard shows how a school's data compares to thresholds on a range of statistics that have been identified by the Department for Education (DfE) as indicators of good resource management and outcomes.</p>
15 October 2019	Further Education Commissioner intervention reports	Collection	Summaries of the FE Commissioner's intervention reports on FE colleges and the Minister for Apprenticeships and Skills' responses.
15 October 2019	Find, join or create a network for school business professionals	Guidance	How business professionals working in schools can find, join or create a network of local school business professionals.
15 October 2019	New government support for adoptive families	Press release	Adoptive families and children are set to benefit from a multi-million-pound investment into programmes aimed at helping them overcome past trauma, the Education Secretary announced in a speech today.
16 October 2019	Adult retraining scheme rolled out to new regions	News story	From 16 October, the Government's Get Help to Retrain service will be offered to adults across the Leeds City Region, the Cambridgeshire and Peterborough Combined Authority, and the Heart of the South West to empower even more people to retrain and get on the path to a new job.
16 October 2019	National retraining scheme	Policy paper	<p>The national retraining scheme is being developed with:</p> <ul style="list-style-type: none"> • the Confederation of British Industries • the Trades Union Congress (TUC) • the government <p>These documents cover:</p> <ul style="list-style-type: none"> • why this programme has been launched • how DfE will support people who are looking to retrain • what is going to happen next

16 October 2019	Curriculum fund programme pilots: list of lead schools	Transparency data	<p>The Department for Education wants to understand the benefits that complete curriculum programmes can have when they are effectively shared and implemented in other schools. Each of the 11 lead schools will pilot their programmes in 6 or more participant schools, using programmes in:</p> <ul style="list-style-type: none"> • science • history • geography <p>To support this pilot, the DfE are commissioning independent research to find out:</p> <ul style="list-style-type: none"> • how schools use complete curriculum programmes • how improvements they've made can help the DfE refine future programme implementation specifications
16 October 2019	Golden Hello reimbursement: guidance for local authorities and academies	Guidance	<p>The Golden Hello is a financial incentive for teachers of priority subjects in secondary state-maintained schools. It is only available to teachers who trained through a postgraduate initial teacher training course leading to qualified teacher status.</p>
16 October 2019	Free schools and UTCs: successful applications	Transparency data	<p>Details of all schools in the pre-opening stage of the free school programme, including:</p> <ul style="list-style-type: none"> • type of school • age group served • local authority • regional schools commissioner (RSC) region <p>There are many different types of free school, including:</p> <ul style="list-style-type: none"> • primary schools • secondary schools • all-through schools • 16- to 19-year-olds schools • special free schools • alternative provision free schools <p>There are also a small number of maths schools. These are specialist free schools for the most mathematically able 16- to 19-year-olds.</p>

17 October 2019	<u>Key stage 4 performance, 2019 (provisional)</u>	National Statistics	<p>Young people's achievements in:</p> <ul style="list-style-type: none"> • GCSE examinations • equivalent qualifications <p>It typically describes those starting that academic year aged 15.</p>
17 October 2019	<u>Destinations of KS4 and 16 to 18 (KS5) students: 2018</u>	Official Statistics	<p>This release provides information on the destinations of students reaching the end of key stage 4, 16 to 18 study - and also a new progression to higher education and training measure:</p> <ul style="list-style-type: none"> • pupils who finished key stage 4 in 2016 to 2017 (destinations in the year following institution attendance) • students who reached the end of 16 to 18 study in 2016 to 2017 (destinations in the year following institution attendance) - this cohort now includes additional students who took qualifications below level 3 • students who reached the end of 16 to 18 study in 2015 to 2016 (progression to higher education or training over two years after A levels or other level 3 qualifications, including a value-added score) <p>The releases give breakdowns for specific student characteristics and institution types.</p>
17 October 2019	<u>TSM and initial teacher training allocations: 2020 to 2021</u>	Official Statistics	<p>The Teacher Supply Model (TSM) is an annual model designed to estimate how many postgraduate trainee teachers are needed in order to provide state-funded English schools with a sufficient supply of new teachers.</p> <p>The 2020 to 2021 TSM estimates how many postgraduate trainees are required on courses starting in autumn 2020.</p> <p>This publication includes information on the TSM, along with a methodological annex, and a summary of allocations of initial teacher training places for the 2020 to 2021 academic year.</p>

<p>17 October 2019</p>	<p><u>Destination measures for key stage 4 and 16 to 18 students</u></p>	<p>Guidance</p>	<p>Guidance on key stage 4 and 16 to 18 destination measures data in the <u>school and college performance tables</u>.</p> <p>The 2019 document is for students who finished their phase of study in the 2016 to 2017 academic year.</p> <p>The 2018 document is for students who finished their phase of study in the 2015 to 2016 academic year.</p> <p>They include:</p> <ul style="list-style-type: none"> • changes to the destination measures • sources of the data • how the measures are calculated • the categories of destinations <p>‘Destination’ means what students went on to do after they finished their study at key stage 4 or at 16 to 18, for example, staying in education or getting employed.</p> <p>The destination measures provide clear and comparable information on the success of schools and colleges in helping all their students take qualifications that offer them the best opportunity to progress.</p>
<p>17 October 2019</p>	<p><u>Secondary accountability measures (including Progress 8 and Attainment 8)</u></p>	<p>Guidance</p>	<p>A new secondary school accountability system was introduced in 2016. The guidance on this page explains how secondary accountability measures have been calculated in 2017. It also gives more information about recently announced reforms that will apply to accountability measures in 2018 and 2019.</p> <p>This information is for:</p> <ul style="list-style-type: none"> • school leaders • governing bodies <p>It applies to:</p> <ul style="list-style-type: none"> • local-authority-maintained schools • academies • free schools

17 October 2019	<u>Early years foundation stage profile results: 2018 to 2019</u>	National Statistics	<p>This publication covers the:</p> <ul style="list-style-type: none"> percentage of children achieving each assessment rating in the early learning goals percentage of children achieving at least the expected level in the prime areas of learning and in the specific areas of literacy and mathematics (a good level of development) average total points score across all the early learning goals (the supporting measure) percentage of children achieving at least the expected level within the communication and language, and literacy areas of learning
17 October 2019	<u>Young people NEET or activity unknown: comparative data scorecard</u>	Transparency data	<p>This scorecard provides information about young people's participation and attainment in education, employment or training in a single publication. The scorecard:</p> <ul style="list-style-type: none"> allows local authorities and their partners to monitor their own performance and compare it with that of others puts into context local authorities' figures on the proportion of young people not in education, employment or training ('NEET') and those with unknown education, employment or training status
18 October 2019	<u>Education Secretary announces new support for adoptive families</u>	Speech	Education Secretary Gavin Williamson spoke at Coram's National Adoption Week reception announcing further funding to support new adoptive families.
18 October 2019	<u>A level and other 16 to 18 results: 2018 to 2019 (provisional)</u>	National Statistics	<p>This statistical publication provides provisional information on the overall achievements of 16- to 18-year-olds who were at the end of 16 to 18 study by the end of the 2018 to 2019 academic year, including:</p> <ul style="list-style-type: none"> A levels and other academic level 3 qualifications technical and applied level 3 qualifications technical certificate qualifications progress in English and maths qualifications (for students without an A*-C/9-4 grade at key stage 4) level 3 maths qualifications (for students with an A*-C/9-4 grade in maths at key stage 4)

18 October 2019	Pupil premium	Policy paper	<p>This is for:</p> <ul style="list-style-type: none"> • parents with children in primary or secondary schools • anyone with an interest in the pupil premium or disadvantaged children <p>It explains how the government:</p> <ul style="list-style-type: none"> • is supporting schools to close the attainment gap between disadvantaged pupils and their peers • expects schools to use the pupil premium • holds schools to account for their decisions
18 October 2019	Letters to academy trusts about poor performance	Collection	DfE letters to academy trusts about poor or inadequate performance or weaknesses in safeguarding, governance or financial management.
18 October 2019	National funding formula tables for schools and high needs: 2020 to 2021	Guidance	<p>These tables are mainly for schools and local authorities. They cover the national funding formulae (NFF) allocations for 2020 to 2021.</p> <p>The NFF summary table sets out the combined effect of all the formulae at local authority level.</p> <p>‘Impact of the schools NFF’ sets out notional school-level allocations for 2020 to 2021. Local authorities will continue to set a local formula to distribute funding to schools in their area. This means schools’ actual funding may be different to the amounts shown in these tables.</p> <p>High needs funding is funding for children and young people with special educational needs or disabilities who need extra support at school, college or alternative provision settings.</p> <p>‘Impact of the high needs NFF’ sets out local authority provisional high needs allocations for 2020 to 2021.</p> <p>Impact of the central school services block NFF’ sets out local authority provisional central school services allocations for 2020 to 2021. The central school services block is funding that local authorities use to provide services for all schools.</p>
18 October 2019	School food standards: resources for schools	Guidance	<p>Resources and advice for all schools and caterers. They offer practical guidance on how to apply the school food standards and make sure healthy options are always available for pupils.</p> <p>The resources include:</p> <ul style="list-style-type: none"> • guidance for schools • food standards poster

			<ul style="list-style-type: none"> • guidance for governors • advice on creating a culture of healthy eating • guidance on food portion sizes • headteacher and school lunch checklists • toolkit for small schools • toolkit for infant free school meals • guidance on food allergies
18 October 2019	Brexit: preparations for schools in England	Guidance	<p>Preparations that schools should be making to get ready for Brexit. It is for:</p> <ul style="list-style-type: none"> • all schools • UK citizens with an interest in the schools sector