



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

Source: <https://www.gov.uk/government/publications>

Date	Title	Type	Document Details
28 January 2019	SEND provision capital funding for pupils with EHC plans	Guidance	Special provision funding is for local authorities to create places for pupils with special educational needs and disabilities (SEND), and to improve facilities for them in mainstream and special schools, nurseries, colleges and other education providers. In March 2017, allocations of £215m of funding for 2018 to 2021 were announced. In May 2018 a further £50m and in December 2018, a further £100m was announced. The additional funding will be paid in 2019 to 2020.
28 January 2019	Supporting early career teachers	Guidance	<p>From Autumn 2021, early career teachers undergoing induction will receive 2 years of professional development and support underpinned by the Early Career Framework (ECF). The ECF was designed in collaboration with an expert advisory group. It has been designed to support early career teacher development in 5 core areas:</p> <ul style="list-style-type: none"> • behaviour management • pedagogy • curriculum • assessment • professional behaviours <p>The ECF underpins what early career teachers should be entitled to learn about and learn how to do. This is based on:</p> <ul style="list-style-type: none"> • expert guidance • the best available research and evidence <p>For national roll-out in Autumn 2021, the commitment is to:</p> <ul style="list-style-type: none"> • funding and guaranteeing 5% off-timetable in the second year of teaching for all early career teachers - early career teachers will continue to have a 10% timetable reduction in their first year of induction • creating high quality, freely available ECF curricula and training materials • establishing full ECF training programmes • funding time for mentors to support early career teachers • fully funding mentor training

28 January 2019	School capital funding allocations	Guidance	School condition allocations (SCA) and devolved formula capital (DFC) allocations up to 2019, including the healthy pupils capital funding for 2018 to 2019.
28 January 2019	Flexible working practices in schools: literature review	Research and analysis	This report summarises existing evidence on flexible working practices in schools. It highlights experiences and perceptions of flexible working, and potential barriers and enablers. The review includes case studies taken from international schooling examples, as well as examples from other sectors.
28 January 2019	School snapshot survey: summer 2018	Research and analysis	The Department for Education uses the school snapshot survey to collect data about how policies are working and what senior leaders and classroom teachers think of them. Topics covered in this report include: <ul style="list-style-type: none"> • removal of levels • English Baccalaureate (EBacc) • GCSE reform • curriculum planning • teaching time in primary schools • systematic synthetic phonics • transition to key stage 1 • teacher workload • hiring supply teachers • aspiration to become a headteacher • continuing professional development (CPD) • pupil behaviour • diversity support • provision of sanitary products • access to nutritious food • special education needs and disabilities (SEND) • mental health needs • careers education • school statistics • budgets

28 January 2019	<u>Teacher recruitment and retention strategy</u>	Policy paper	The Department for Education's strategy for recruiting and retaining school teachers in state-funded schools.
28 January 2019	<u>Transport to education and training for people aged 16 to 18</u>	Statutory guidance	This statutory guidance is for local authorities. It applies to all post-16 students or trainees attending: <ul style="list-style-type: none"> • a school • a further education institution • an authority maintained or assisted institution providing higher or further education • an establishment funded directly by the Education and Skills Funding Agency • a learning provider that is funded by the local authority to deliver accredited programmes of learning (including colleges, charities and private learning providers) • a place of work or apprenticeship
28 January 2019	<u>Leadership Equality and Diversity Fund: participant survey analysis</u>	Research and analysis	This analysis was carried out in 2018 to understand the perceptions of those who participated on projects funded by the Leadership Equality and Diversity Fund in 2016 to 2017 and 2017 to 2018. It provides insight into how well participants felt the programme helped them to increase their confidence, develop their leadership style, and achieve next-stage promotions. Quantitative and qualitative techniques were used to analyse the survey responses.
28 January 2019	<u>Targeted Support Fund 2017 to 2018: analysis of the participant survey</u>	Research and analysis	This analysis helps to understand the views of those who took part in projects funded by the Targeted Support Fund in 2017 to 2018. It looks at how participants felt the programmes increased their confidence, developed their leadership style, and helped them achieve promotions.
29 January 2019	<u>Further education bodies: insolvency guidance</u>	Guidance	This document provides technical information on the new insolvency regime for further education bodies, and general guidance on how to reduce the risk of insolvency through good financial management. It is primarily aimed at governors but should be also useful for college finance directors and other senior staff.
29 January 2019	<u>Key stage 2 and multi-academy trust performance, 2018 (revised)</u>	National Statistics	Revised results for key stage 2 at national, regional and local authority level. Results are also broken down by pupil characteristics.

			<p>The publication includes tests results for:</p> <ul style="list-style-type: none"> • reading • mathematics • grammar, punctuation and spelling <p>It covers teacher assessments in:</p> <ul style="list-style-type: none"> • reading • writing • mathematics • science <p>The publication also includes figures on pupils' progress between key stage 1 and key stage 2. Figures update provisional figures released on 28 September 2018.</p> <p>Data on the performance of multi-academy trusts (MATs) based on measures of progress for MATs with 3 or more academies that have been with the MAT for at least 3 full academic years and have results in the 2018 school performance tables.</p>
29 January 2019	Erasmus+ and ESC in the UK if there's no Brexit deal	Guidance	<p>If the UK leaves the EU in March 2019 without a deal:</p> <ul style="list-style-type: none"> • The DfE are underwriting Erasmus+ and European Solidarity Corps (ESC) funding for all successful bids submitted while we are still in the EU. This arrangement is dependent on reaching agreement with the EU that UK organisations can continue to be eligible to participate in Erasmus+ projects or ESC projects • funding for successful bids will continue for the lifetime of those particular projects • you will still be able to bid for new funding until 2020 if we reach an agreement with the EU that UK organisations can participate in Erasmus+ or ESC projects post-exit after the UK has left the EU
30 January 2019	T Levels capital fund	Guidance	<p>These documents are for further education providers delivering T Levels in the academic year 2020 to 2021:</p> <ul style="list-style-type: none"> • 'T Levels capital fund guidance' provides an overview of the fund and how to apply for the Buildings and Facilities Improvement Grant (BFIG)

			<ul style="list-style-type: none"> • ‘T Levels capital fund monthly cash flow template’ explains how to account for your income and expenditure during the next two years, and must be completed by all applicants • ‘T Levels capital fund investment appraisal’ must be completed by all applicants where the value of the project submitted is over £1 million, to provide a net present value analysis for all options considered • ‘T Levels capital fund financial plan for academy trusts’ must be completed by academies or multi academy trusts where a reduced funding match is requested • ‘Specialist equipment allocation’ explains this element of the fund
30 January 2019	Deals for schools	Guidance	Information on the national deals available to schools to help them save money on some of the things they buy regularly.
30 January 2019	Local authority interactive tool (LAIT)	Transparency data	<p>The local authority interactive tool (LAIT) presents information in interactive tables and charts with the local authority’s rank and position in England. It includes data on:</p> <ul style="list-style-type: none"> • children looked after by local authorities • child protection • special educational needs and disability (SEND) • pupil attainment • children’s health • post-16 circumstances • judgements from Ofsted
31 January 2019	Introduction of T Levels	Guidance	<p>Information about the new T Level study programmes including:</p> <ul style="list-style-type: none"> • what T Levels are • how and when they will be introduced • what they will cover • how qualifications will be awarded • how education providers can get involved in delivery
31 January 2019	Apprenticeship and levy statistics: January 2019	Official Statistics	<p>This publication provides official statistics on the use of the apprenticeship service. These include:</p> <ul style="list-style-type: none"> • apprenticeship service account registrations • numbers of commitments and transferred commitments (to December 2018)

			<ul style="list-style-type: none"> where an apprentice who is expected to go on to start has been recorded in the system <p>Monthly apprenticeship starts information for the first 4 months of the 2018 to 2019 academic year are also presented (reported to January 2019).</p>
31 January 2019	Revenue spending on free schools and studio schools	Transparency data	<p>The Department for Education gives free school and studio school trusts:</p> <ul style="list-style-type: none"> a project development grant to cover all revenue expenditure, up to the point at which it opens, is cancelled, or withdrawn a post-opening grant for the extra costs of establishing the school which cannot be met through the school's usual funding as they increase their capacity
31 January 2019	Revenue spending on university technical colleges	Transparency data	<p>The Department for Education gives university and technical college trusts:</p> <ul style="list-style-type: none"> a project development grant to cover all revenue expenditure, up to the point at which it opens, is cancelled, or withdrawn a post-opening grant for the extra costs of establishing the university technical college which cannot be met through their usual funding as they increase their capacity
31 January 2019	Capital funding for free schools, UTCs and studio schools	Transparency data	<p>Details of the capital funding that free schools, UTCs and studio schools have received from the Education and Skills Funding Agency. Capital funding is used to buy and rent land, and build and refurbish school buildings.</p>
31 January 2019	Schools' costs: technical note	Guidance	<p>This technical note provides information to help the School Teachers' Review Body (STRB), school leaders, governors and academy trusts, researchers and others understand costs for schools in England, at the national level, in the short to medium term.</p>
31 January 2019	Evidence to the STRB: 2019 pay award for school staff	Policy paper	<p>The Secretary of State for Education's evidence shows how the pay award for the academic year 2019 to 2020 should apply for:</p> <ul style="list-style-type: none"> classroom teachers unqualified teachers school leaders
31 January 2019	Independent schools: approved inspectorates	Transparency data	<p>The memorandum of understanding document sets out the agreement the Department for Education (DfE) reached with Ofsted and the approved inspectorate of independent schools. It explains how Ofsted will monitor and report on the independent inspectorate's work.</p>

			The letter to the Independent Schools Inspectorate (ISI) outlines the agreement DfE reached with ISI.
31 January 2019	Find, join or create a network for school business professionals	Guidance	How business professionals working in schools can find, join or create a network of local school business professionals.
31 January 2019	EU exit: no deal preparations for schools in England	Guidance	Preparations that schools should be making to get ready for the UK leaving the EU on 29 March 2019. It is for: <ul style="list-style-type: none"> • all schools • sixth-form colleges • UK citizens with an interest in the schools sector
31 January 2019	EU exit: no deal preparations for further education and apprenticeship providers	Guidance	Preparations that organisations and businesses should be making to get ready for the UK leaving in the EU on 29 March 2019. It is for: <ul style="list-style-type: none"> • further education (FE) and training providers • apprenticeship providers • traineeship providers • businesses in the UK employing apprentices or trainees • UK citizens with an interest in the FE sector
31 January 2019	Core maths qualifications: technical guidance	Guidance	This technical guidance is for awarding organisations. It sets out the requirements that core maths qualifications must meet to be included in the 2020 performance tables. Approved core maths qualifications There are 7 approved qualifications: <ul style="list-style-type: none"> • City and Guilds Level 3 Certificates in Using and Applying Mathematics • OCR Level 3 Certificate in Quantitative Reasoning • OCR Level 3 Certificate in Quantitative Problem Solving • Pearson Edexcel Level 3 Certificate in Mathematics in Context • WJEC Eduqas Level 3 Certificate in Mathematics for Work and Life • AQA Level 3 Certificate in Mathematical Studies • NCFE Level 3 Certificate in Mathematics for Everyday Life