



WEEKLY DEPARTMENT FOR  
EDUCATION PUBLICATIONS  
INSIGHT

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Date	Title	Type	Document Details
1 October 2018	<a href="#">Staffing and employment: advice for schools</a>	Guidance	<p>This guidance applies to maintained schools and academies in England. It is for:</p> <ul style="list-style-type: none"> <li>• school leaders, school staff and governing bodies</li> <li>• local authorities</li> <li>• academy trusts</li> </ul> <p>It will help with managing staffing and employment issues, and making decisions. It replaces the statutory guidance from 2009, 'Guidance on managing staff in schools'.</p>
1 October 2018	<a href="#">Independent special schools and colleges</a>	Guidance	<p>Lists of all independent schools and colleges for children with special educational needs or disability (SEND), including:</p> <ul style="list-style-type: none"> <li>• schools and colleges approved under <a href="#">section 41 of the Children and Families Act 2014</a> in England and Wales</li> <li>• independent special schools in England, including non-maintained special schools (NMSS)</li> </ul> <p>NMSS are schools that the Secretary of State for Education has approved under <a href="#">section 342 of the Education Act 1996</a>.</p>
1 October 2018	<a href="#">Phonics screening check and key stage 1 assessments: England 2018</a>	National Statistics	<p>This statistical publication provides information on the attainment of pupils in the 2018 phonics screening check and key stage 1 teacher assessments. It also includes information on attainment for the phonics screening check and key stage 1 teacher assessments by different pupil characteristics, specifically:</p> <ul style="list-style-type: none"> <li>• gender</li> <li>• ethnicity</li> <li>• first language</li> <li>• eligibility for free school meals (FSM)</li> <li>• special educational needs (SEN)</li> </ul>
2 October 2018	<a href="#">Institutes of Technology competition</a>	Policy paper	<p>The government's plan to create new Institutes of Technology through a national competition.</p>

2 October 2018	<a href="#">English hubs: list of primary schools</a>	Transparency data	<p>English hub schools will promote a love of reading and support schools across the country to provide excellent phonics and early language teaching. Literacy specialists within each hub will provide tailored support to schools. This will include:</p> <ul style="list-style-type: none"> <li>• running events to showcase excellent practice in teaching reading</li> <li>• working with local schools to develop their practice</li> </ul>
2 October 2018	<a href="#">Early years initial teacher training (ITT) providers</a>	Guidance	Find an early years ITT training provider with places available for your qualification level.
3 October 2018	<a href="#">Ready reckoners and transition matrices for key stage 2</a>	Guidance	<p>These ready reckoners and transition matrices apply to 2018 key stage 2 provisional data, and 2017 key stage 2 revised data.</p> <p><b>Ready reckoners</b></p> <p>The pupil progress ready reckoner calculates progress scores in reading, writing and maths for an individual pupil.</p> <p>The school progress ready reckoner shows how a school's progress scores are calculated from individual pupil progress scores in each subject.</p> <p><b>Transition matrices</b></p> <p>Transition matrices explore national distributions of key stage 2 outcomes in English reading, writing and mathematics for pupils sharing the same key stage 1 prior attainment.</p> <p>Performance table headline measures - pupils who achieved the expected standard or expected standard or higher - are also included.</p>
3 October 2018	<a href="#">Data protection: privacy notice model documents</a>	Guidance	<p>Providing accessible information to individuals about the use of personal data is a key element of <a href="#">the Data Protection Act 2018</a> and General Data Protection Regulation.</p> <p>The most common way to provide information is through a privacy notice. The department provides suggested wording that schools and local authorities may wish to use. This must be reviewed to reflect local needs.</p> <p>Privacy notices can be issued in several ways, for example on a website, or within:</p> <ul style="list-style-type: none"> <li>• induction packs</li> <li>• staff contracts</li> <li>• information about social services</li> </ul>

3 October 2018	<a href="#"><u>Schools financial efficiency: metric tool</u></a>	Guidance	<p>This tool is for:</p> <ul style="list-style-type: none"> <li>• headteachers</li> <li>• school leaders</li> <li>• school business managers</li> <li>• governors</li> </ul> <p>It allows schools to gauge their efficiency based on:</p> <ul style="list-style-type: none"> <li>• pupil attainment</li> <li>• the money the school receives for pupils</li> </ul> <p>The schools efficiency metric for primary schools is currently unavailable while data processing software is updated – this will be completed as soon as possible.</p>
4 October 2018	<a href="#"><u>Free schools and UTCs: successful applications</u></a>	Transparency data	<p>Details of all schools in the pre-opening stage of the free school programme, including:</p> <ul style="list-style-type: none"> <li>• type of school</li> <li>• age group served</li> <li>• local authority</li> <li>• regional schools commissioner (RSC) region</li> </ul> <p>There are many different types of free school, including:</p> <ul style="list-style-type: none"> <li>• primary schools</li> <li>• secondary schools</li> <li>• all-through schools</li> <li>• 16- to 19-year-olds schools</li> <li>• special free schools</li> <li>• alternative provision free schools</li> </ul> <p>There are also a small number of maths schools. These are specialist free schools for the most mathematically able 16- to 19-year-olds. Alongside free schools there are university technical colleges (UTCs) and studio schools. These are mainly for 14- to 19-year-olds.</p>
4 October 2018	<a href="#"><u>Basic maths Centres for Excellence: list of institutions</u></a>	Transparency data	<p>A list of 21 institutions selected in October 2018 to be Centres for Excellence for basic maths.</p> <p>The programme provides grant funding to build teaching capacity. It also supports best practice on what works to improve basic maths for learners over the age of 16 with low prior attainment.</p>

			Centres will trial pedagogical approaches and share this expertise across the post-16 sector.
5 October 2018	<a href="#">EYFS staff:child ratios - DfE approved qualifications</a>	Guidance	<p>Early years providers can use these early years qualifications lists to:</p> <ul style="list-style-type: none"> <li>• check if an individual’s qualification meets the approved <a href="#">‘full and relevant’ criteria for early years qualifications</a></li> <li>• confirm if an individual counts in the staff:child ratios set out in the <a href="#">Early Years Foundation Stage Framework</a></li> </ul>
5 October 2018	<a href="#">Work based learners and the Prevent statutory duty</a>	Guidance	<p>This guidance is for:</p> <ul style="list-style-type: none"> <li>• FE colleges</li> <li>• skills providers within the FE sector, classed as specified authorities</li> </ul> <p>It covers:</p> <ul style="list-style-type: none"> <li>• what the <a href="#">Prevent duty</a> is</li> <li>• safeguarding responsibilities</li> <li>• recommendations on recruitment, induction and ongoing assessment</li> </ul>
5 October 2018	<a href="#">Teacher Recruitment Bulletin</a>	Correspondence	News and information for schools and initial teacher training (ITT) providers running teacher training programmes.
5 October 2018	<a href="#">Schools, pupils and their characteristics: January 2018</a>	National Statistics	<p>This release provides data from the annual school census data return, which is mandatory for schools to complete.</p> <p>The main tables provide breakdowns of pupil data at national and local authority level. The tables include pupil characteristics, such as:</p> <ul style="list-style-type: none"> <li>• pupils that receive free school meals (FSM)</li> <li>• pupils with English as an additional language (EAL)</li> </ul> <p>The underlying data provides breakdowns at school level.</p>