



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

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Date	Title	Type	Document Details
8 July 2019	Higher technical education interim impact assessments	Impact assessment	<p>The impact assessment considers the following protected characteristics, identified in the Equality Act 2010:</p> <ul style="list-style-type: none"> • age • disability • gender reassignment • pregnancy and maternity • race (including ethnicity) • religion or belief • sex • sexual orientation
8 July 2019	Proposals launched to boost the quality and uptake of Higher Technical Qualifications	Press release	Review reveals how Higher Technical Qualifications can lead to better wages and plug skills gaps
8 July 2019	Higher technical education: current system and case for change	Policy paper	<p>‘Higher technical education: current system and case for change’ - presents the available evidence on the government’s reforms to the system. The glossary of terms explains important higher technical education terminology, it should also be read alongside the consultation on ‘Improving higher technical education’.</p>
8 July 2019	Healthy schools rating scheme	Guidance	<p>The healthy schools rating scheme is a voluntary scheme for schools that recognises and encourages their contribution to supporting pupils’ health and wellbeing. Schools will be able to determine how well they are promoting healthy eating and physical activity by completing a self-assessment and receiving a rating based on their answers. They will receive an award for their performance, and information on how they might improve their healthy living policies. Schools can use the award to show parents how they have performed.</p>
9 July 2019	Salaries of top academy bosses to be fair, proportionate and justified	Press release	Government issues new publication on setting executive pay in academy trusts

9 July 2019	<u>National curriculum assessments: key stage 2, 2019 (interim)</u>	National Statistics	This publication provides interim statistics for attainment in key stage 2 (KS2) national curriculum assessments (commonly known as SATs) for pupils in schools in England. It includes national-level results from the following KS2 assessments: <ul style="list-style-type: none"> • reading test • maths test • grammar, punctuation and spelling (GPS) test • writing teacher assessment (TA)
9 July 2019	<u>Results show primary pupils are ready for secondary school</u>	Press release	65% of pupils meet demanding standards in reading writing and maths – up from last year
10 July 2019	<u>New masterclass to prepare students for independent living</u>	News story	New workshops will be available from September to support schools and colleges teach young people about living independently.
11 July 2019	<u>T Level providers to benefit from multi-million pound fund</u>	Press release	First batch of T Level providers to receive funding from £38 million fund to help build new classrooms and refurbish buildings
11 July 2019	<u>National pupil projections: July 2018 (2019 update)</u>	Official Statistics	This publication includes actual and projected figures for the pupil population for most school types in England. The figures are provided by school type and age group. Overall actual and projected figures by age group for 6 variant projections are also provided, for example a low fertility variant. An additional set of underlying data has been provided giving a 2019 update of the projections, incorporating new actual data but unchanged base population projections. The summary of the release has been updated to reflect these changes.
11 July 2019	<u>Analysis of Ofsted good and outstanding schools</u>	Transparency data	This publication considers the increase in children studying in good or outstanding schools since 2010. It includes a comparative analysis of Ofsted ratings for local-authority-maintained schools that have become sponsored academies since 2010. This analysis only includes sponsored academies where an inspection has taken place since it opened as an academy.
11 July 2019	<u>Condition spend data collection reports</u>	Transparency data	The condition spend data collection reviews how local authorities and multi-academy trusts (responsible bodies) have used the school condition allocations (SCA), given to them for maintaining school buildings. Each report provides:

			<ul style="list-style-type: none"> • a review of the spend data • a summary of the types of capital projects that have used SCA funding • SCA allocations and spend data by local authorities and multi-academy trusts • a list of the schools who received SCA funding
11 July 2019	Eighty-thousand more children in good or outstanding sponsored academies	Press release	New figures show 380,000 children are now studying in good or outstanding sponsored academies, up 80,000 since December 2017.
12 July 2019	National mental health programme between schools and NHS	Press release	Education Secretary Damian Hinds sets out next steps in bringing together services for young people in need of mental health support
12 July 2019	Letters to academy trusts about poor performance	Collection	DfE letters to academy trusts about poor or inadequate performance or weaknesses in safeguarding, governance or financial management.
12 July 2019	Understanding child and adolescent wellbeing: a system map	Research and analysis	This research used system mapping to capture the perceptions of the 21 children and young people's (CYP) practitioners who participated in the study.
12 July 2019	'Teachers can be proud of contribution to pupils' lives', Hinds	Press release	At the Pearson Teaching Awards, Damian Hinds thanks teachers for their selfless work inspiring young people
12 July 2019	National professional qualifications (NPQs): list of providers	Guidance	The list shows providers of the following qualifications: <ul style="list-style-type: none"> • National Professional Qualification for Middle Leadership (NPQML) • National Professional Qualification for Senior Leadership (NPQSL) • National Professional Qualification for Headship (NPQH) • National Professional Qualification for Executive Leadership (NPQEL)
14 July 2019	Children to have greater opportunity to access 60 minutes of physical activity every day	Press release	School Sport and Activity Action Plan will help set children up to lead healthy lives