



WEEKLY DEPARTMENT FOR  
EDUCATION PUBLICATIONS  
INSIGHT

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Date	Title	Type	Document Details
26 November 2018	<a href="#">Health and safety on educational visits</a>	Guidance	Guidance to help schools understand their obligations when undertaking educational visits and other out of school activities.
26 November 2018	<a href="#">Health and safety: advice for schools</a>	Guidance	Guidance to help schools understand their health and safety obligations.
27 November 2018	<a href="#">Controlling access to school premises</a>	Guidance	Guidance to help schools understand what they should do to remove someone who is on the premises without permission.
28 November 2018	<a href="#">Teachers' pay grant methodology</a>	Guidance	<p>Guidance for schools and local authorities on the teachers' pay grant for the financial years 2018 to 2019 and 2019 to 2020. This guidance is for:</p> <ul style="list-style-type: none"> <li>• local authorities</li> <li>• school leaders</li> <li>• school teachers</li> <li>• governing bodies and their representatives</li> </ul> <p>It relates to local-authority-maintained schools and academies in England.</p>
29 November 2018	<a href="#">Initial teacher training: trainee number census - 2018 to 2019</a>	Official Statistics	<p>Statistics on recruitment to initial teacher training (ITT) programmes in the 2018 to 2019 academic year.</p> <p>The information is used to:</p> <ul style="list-style-type: none"> <li>• determine funding to ITT providers</li> <li>• monitor the recruitment of under-represented groups in ITT</li> <li>• monitor the recruitment of new entrants against teacher supply model (TSM) targets</li> </ul>
29 November 2018	<a href="#">Accelerated degree courses: assessment of impact</a>	Impact assessment	<p>Regulatory impact assessment of policy proposals to set new specific higher annual fee caps for accelerated degree courses. This assessment considers the impact of increasing the annual fee cap for accelerated degrees – on provision, uptake, and outlay.</p> <p>This assessment relates to the consultation <a href="#">Accelerated degrees: widening student choice in higher education</a>.</p>
29 November 2018	<a href="#">Deals for schools</a>	Guidance	Information on the national deals available to schools to help them save money on some of the things they buy regularly.

29 November 2018	<a href="#"><u>Approaches to supporting disadvantaged pupils</u></a>	Research and analysis	This research took place in the spring and summer terms of 2017 to 2018. It aimed to identify what secondary schools were doing to support disadvantaged high attaining pupils from key stage 2 to key stage 4. The research included: <ul style="list-style-type: none"> <li>• a survey to understand the types of support provided by schools</li> <li>• interviews and case study work in schools with established support in place</li> </ul>
30 November 2018	<a href="#"><u>Post-16 skills plan and independent report on technical education</u></a>	Policy paper	The documents are as follows: <ul style="list-style-type: none"> <li>• ‘Post-16 skills plan’: the government’s plan to support young people and adults to secure skilled employment and meet the needs of the economy</li> <li>• ‘Report of the independent panel on technical education’: report by an independent panel set up to advise ministers on improving the quality of technical education</li> <li>• ‘Technical education reform: the case for change’: presents the available evidence on the government’s reforms</li> </ul> Read the <a href="#"><u>T level action plan</u></a> for further information about the government’s progress on the reforms to technical education, the next steps and how to get involved. An <a href="#"><u>equalities impact assessment of technical education reform</u></a> is also available.
3 December 2018	<a href="#"><u>Selective Schools Expansion Fund: successful applications, 2018 to 2019</u></a>	Transparency data	The Selective Schools Expansion Fund (SSEF) will provide funding of £49.3 million for 16 expansion projects. This will create over 3,000 more grammar school places.
3 December 2018	<a href="#"><u>School inspections: Nick Gibb letter to Ofsted</u></a>	Correspondence	Nick Gibb sets out the department’s position on the exemption from routine inspection of ‘outstanding’ schools and colleges and asks Ofsted to review its risk assessment process.
3 December 2018	<a href="#"><u>English Baccalaureate (EBacc)</u></a>	Policy paper	Information about the EBacc performance measure and the criteria qualifications must meet to count towards it.
4 December 2018	<a href="#"><u>Find, join or create a network for school business professionals</u></a>	Guidance	How business professionals working in schools can find, join or create a network of local school business professionals.

4 December 2018	<a href="#">Early years census 2019: guide</a>	Guidance	This guide is to help local authorities and early years providers, who receive direct government funding, prepare and return the <a href="#">2019 early years census</a> . It includes: <ul style="list-style-type: none"> <li>• changes from the 2018 census</li> <li>• the scope of the 2019 census</li> <li>• the statutory basis of the census</li> <li>• important dates</li> <li>• a glossary of data items</li> <li>• detailed codesets</li> </ul>
4 December 2018	<a href="#">Key stage 4 qualifications, discount codes and point scores</a>	Guidance	Approved key stage 4 qualifications, discount codes and point scores for reporting in the 2014 to 2020 school and college performance tables.
4 December 2018	<a href="#">Performance points: comparing KS4 or 16 to 18 qualifications</a>	Guidance	An introduction to calculating the performance points for key stage 4 or 16 to 18 qualifications.
4 December 2018	<a href="#">16 to 18 qualifications, discount codes and point scores</a>	Guidance	Approved 16 to 18 qualifications and discount codes for reporting in the school and college performance tables.
5 December 2018	<a href="#">NCTL annual report and accounts 2017 to 2018</a>	Corporate report	This report sets out the expenditure and performance of the National College for Teaching and Leadership over the period 1 April 2017 to 31 March 2018.
6 December 2018	<a href="#">T Level action plan</a>	Policy paper	The action plan gives an update on government's progress in reforming technical education as set out in the <a href="#">Post-16 skills plan</a> . It confirms the next steps and opportunities for engagement by interested parties. The 2017 action plan is available for reference.
6 December 2018	<a href="#">Introduction of T Levels</a>	Guidance	Information about the new T Level study programmes including: <ul style="list-style-type: none"> <li>• what T Levels are</li> <li>• how and when they will be introduced</li> <li>• what they will cover</li> <li>• how qualifications will be awarded</li> <li>• how education providers can get involved in delivery</li> </ul>
6 December 2018	<a href="#">Evaluation of the Industry Placements Pilot</a>	Research and analysis	The evaluation aims to: <ul style="list-style-type: none"> <li>• assess the effectiveness of different placement and support models in different contexts</li> <li>• provide evidence on implementation, highlighting lessons for full, national roll-out</li> </ul>

6 December 2018	<a href="#"><u>LA and school expenditure: 2017 to 2018 financial year</u></a>	Official Statistics	<p>A summary of data from the consistent financial reporting and S251 outturn surveys covering:</p> <ul style="list-style-type: none"> <li>• the income and expenditure of local authority-maintained schools in England</li> <li>• local authority spending on education services and children’s and young people’s services</li> <li>• the latest position on school revenue balances</li> </ul>
6 December 2018	<a href="#"><u>Skills Advisory Panels (SAPs): role and governance</u></a>	Guidance	<p>Skills Advisory Panels will help Mayoral Combined Authorities (MCAs), the Greater London Authority (GLA) and local Enterprise Partnerships (LEPs) fulfil their local leadership role in the skills system by helping them understand their current and future skills needs and labour market challenges. Skills Advisory Panels will be local partnerships aiming to strengthen the link between public and private sector employer, local authorities, colleges and universities.</p> <p>Skills Advisory Panels will reflect the geography of the Local Industrial Strategies and be led by the local body leading on the area’s Local Industrial Strategy. Where existing employment and skills boards are functioning well, they will take on the Skills Advisory Panel function (in addition to any other responsibilities they hold) rather than creating a new body.</p> <p>The guidance sets out:</p> <ul style="list-style-type: none"> <li>• the role of the Skills Advisory Panel</li> <li>• expectations around the structure and governance, including board membership</li> <li>• responsibilities of a Skills Advisory Panel</li> </ul>
6 December 2018	<a href="#"><u>Further education and skills: November 2018</u></a>	National Statistics	<p>Post-16 learner participation and achievements in further education (FE) and skills in England. The data sets out final statistics for the 2017 to 2018 academic year on:</p> <ul style="list-style-type: none"> <li>• adult (aged 19 and over) government-funded further education (FE) (excluding schools and higher education) comprising: <ul style="list-style-type: none"> <li>• education and training</li> <li>• English and maths</li> <li>• community learning</li> <li>• traineeships (aged 16 to 24)</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>• all age (aged 16 and over) apprenticeships</li> </ul> <p>Final data for earlier years is also available, along with data broken down by:</p> <ul style="list-style-type: none"> <li>• learner characteristics including: <ul style="list-style-type: none"> <li>• gender</li> <li>• ethnicity</li> <li>• learners with learning difficulties and/or disabilities</li> </ul> </li> <li>• different geographical areas</li> </ul>
6 December 2018	<a href="#">Apprenticeships and traineeships data</a>	Statistical data set	<p>This statistical data set provides information on apprenticeships through a number of reports broken down by a number of measures including starts, achievements, and participation figures. These tables also include additional learner information such as:</p> <ul style="list-style-type: none"> <li>• sector subject area (SSA)</li> <li>• frameworks and standards</li> <li>• geography (region, LAD, PCON)</li> <li>• demographics (e.g. gender, age, LDD, ethnicity)</li> <li>• provider information</li> </ul>
6 December 2018	<a href="#">Education and training</a>	Statistical data set	<p>This statistical data set includes information on education and training participation and achievements broken down into a number of reports including sector subject areas, participation by gender, age, ethnicity, disability participation. It also includes data on offender learning.</p>
6 December 2018	<a href="#">Labour market impact of progressing more learners to Level 3</a>	Official Statistics	<p>The analysis combines data from a range of sources to give an estimate of the impact, including the Organisation for Economic Co-operation and Development (OECD), the Labour Force Survey (LFS) and DfE official statistics and commissioned research.</p>
6 December 2018	<a href="#">Further education and skills data</a>	Statistical data set	<p>This includes information on learners who are studying on a course at a further education college, learners studying courses within their local community, employees undertaking an apprenticeship, and employees undertaking other qualifications in the workplace. Please note: data on providers is only published annually.</p> <p>It has been designed to complement the main statistical releases, and act as a 'one stop shop' for data and information on learners, learning programmes and learner achievement.</p>

6 December 2018	<a href="#"><u>Apprenticeship and levy statistics: November 2018</u></a>	Official Statistics	<p>This publication provides headline statistics on the use of the <a href="#"><u>apprenticeship service</u></a>.</p> <p>The statistics include:</p> <ul style="list-style-type: none"> <li>• apprenticeship service account registrations (ASAs) to October 2018</li> <li>• number of commitments, where an apprentice who is expected to start an apprenticeship is recorded on the apprenticeship service (to October 2018)</li> </ul> <p>Finalised monthly apprenticeship starts for the full academic year 2017 to 2018 are also reported, along with further breakdowns.</p>
6 December 2018	<a href="#"><u>Provider and local authority tables</u></a>	Statistical data set	Further education and schools' learner participation breakdowns by local authority. Please note: data on providers is only published annually.
6 December 2018	<a href="#"><u>Work experience for young people on SEN support</u></a>	Research and analysis	<p>This rapid evidence assessment (REA) presents the available evidence on work experience and work experience-related support for young people aged 16 to 19:</p> <ul style="list-style-type: none"> <li>• with less complex special educational needs and disabilities (SEND)</li> <li>• who are studying vocational or technical study programmes in the further education (FE) or training sectors</li> </ul>
6 December 2018	<a href="#"><u>Skills Advisory Panels: analytical toolkit</u></a>	Guidance	<p>The analytical toolkit will help Skills Advisory Panels (SAPs) in local areas to build robust evidence on local skills needs, wider labour market challenges and priorities to inform their skills agenda.</p> <p>It sets out quality standards and a framework to enable consistent in-depth analysis of local skills systems. The evidence and action plans produced by SAPs will inform local industrial strategies, helping local areas improve their productivity and achieve their potential.</p> <p>Alongside this toolkit, the department has released a document with a list of publicly available data sources to assist analysts to produce high quality local skills analysis.</p>
6 December 2018	<a href="#"><u>Incentive programmes for the recruitment and retention of teachers in further education (FE)</u></a>	Research and analysis	A literature review by CooperGibson Research to help identify the strategies or incentives which may provide the best value for money and most effectively drive recruitment or retention of good further education (FE) teachers.

			The review was supported by a small element of new research to explore the use of recruitment and retention incentives and wider strategies in the FE sector.
7 December 2018	<a href="#">Voluntary-aided schools: capital scheme</a>	Guidance	Guidance for proposers bidding for capital funding to help them establish new voluntary-aided schools.