



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

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Date	Title	Type	Document Details
9 April 2018	School census autumn 2017 to summer 2018: school summary reports	Guidance	<p>These documents are for suppliers developing software for school management information systems (MIS).</p> <p>They explain what information software suppliers should include in school summary reports for the school census. Schools can then use the reports to check the accuracy of their termly school census data before sending it to their local authority or to us.</p>
10 April 2018	Free schools: open schools and successful applications	Transparency data	<p>Details of all schools in the free school programme including:</p> <ul style="list-style-type: none"> • type of school • age group served • local authority • opening date • regional schools commissioner (RSC) region <p>It includes local authorities launching a competition to open new special free schools (one school in each local authority).</p> <p>'Free schools' includes university technical colleges (UTCs), studio schools and free school presumption schools.</p>
10 April 2018	Mathematics subject knowledge enhancement guide: 2018 to 2019	Guidance	<p>The guidance explains:</p> <ul style="list-style-type: none"> • what subject knowledge enhancement is • who can benefit from it • how to apply • how providers will deliver the programme <p>Subject knowledge enhancement programmes:</p> <ul style="list-style-type: none"> • help applicants gain the depth of subject knowledge needed to train and teach their chosen subject • only apply to mathematics • are only for pre-service, post-graduate programmes • specifically support programmes which allow trainees to teach maths to GCSE and level 3

10 April 2018	<u>Further education initial teacher training bursary: 2018 to 2019</u>	Guidance	<p>The information applies to trainees starting in the academic year 2018 to 2019. It includes:</p> <ul style="list-style-type: none"> • further education training bursary rates • qualifying subjects and relevant degree classifications required for bursary award
10 April 2018	<u>Teaching schools and system leadership: monthly reports</u>	Transparency data	<p>This is a monthly report that states the number of system leaders designated by the Department for Education. This includes:</p> <ul style="list-style-type: none"> • National leaders of education (NLEs). NLEs are excellent headteachers who, together with the staff from their national support schools, provide direct support to other schools, particularly those in challenging circumstances to help them improve by providing additional leadership capacity and expertise. • Teaching schools. These are strong schools that work with others to provide high-quality training and development to new and experienced school staff. They are part of the plan to give schools a central role in raising standards by developing educational excellence everywhere. • Teaching school alliances. Teaching school alliances are a group of schools, led by a teaching school, that work together to bring about improvements across the schools, focussing on initial teacher training, school-to-school support and professional development. • National leaders of governance (NLGs). NLGs are highly effective chairs of governors who use their skills and experience to provide coaching and mentoring support to another chair of governors to improve school and academy performance. In some cases, they work in partnership with an NLE. <p>This information is for school leaders, school staff and governing bodies in all maintained schools, academies and free schools. The latest data is published at the start of each month.</p>
11 April 2018	<u>Strategic school improvement fund: evaluation of round one</u>	Research and analysis	<p>This early process evaluation was commissioned in April 2017, to highlight what worked well and what should be improved from round one of SSIF. Fieldwork was conducted during the application phase of round one. At the time, the SSIF was a newly established funding stream with an implementation</p>

			<p>plan which involved a comprehensive programme of regional roadshows and applicant support activity.</p> <p>The majority of these could not be undertaken in round one due to pre-election restrictions in the run up to the 2017 general election.</p> <p>Subsequent rounds of funding have taken on board the learning identified in this report.</p>
11 April 2018	School leadership 2010 to 2016: characteristics and trends	Research and analysis	<p>This report provides a more detailed analysis of data available in the School Workforce Census (SWC) to build our understanding of school leaders.</p> <p>It covers:</p> <ul style="list-style-type: none"> • the size and structure of the teaching and leadership population • characteristics of teachers in leadership roles • progression to and retention in leadership roles
11 April 2018	School census 2017 to 2018: guide for schools and LAs	Guidance	<p>This guide will help schools and local authorities:</p> <ul style="list-style-type: none"> • understand the purpose of the school census • see the changes from the previous year's census • add the right level of data to their management information system • update and maintain their data during the year • complete the 2017 to 2018 school census data collections <p>This document should be used as a handbook for data collected for the purposes of the school census and stored in schools' management information systems (MIS) throughout the year - not just as a guide for census days.</p>
12 April 2018	30 hours free childcare: eligibility codes issued and validated	Official Statistics	<p>This update provides data for the spring 2018 term on the:</p> <ul style="list-style-type: none"> • number of eligibility codes for 30 hours of free childcare which the childcare service has issued to parents of 3-year-olds • number and proportion of these codes that providers have validated
12 April 2018	GCSE new grading scale: factsheets	Promotional material	<p>Factsheets showing:</p> <ul style="list-style-type: none"> • the new GCSE grading scale • standard and strong pass marks and what this means for students, schools, parents and employers • when the new grades will apply to different subjects