



WEEKLY DEPARTMENT FOR  
EDUCATION PUBLICATIONS  
INSIGHT

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Date	Title	Type	Document Details
4 February 2019	<a href="#">Free schools: application information for wave 13</a>	Transparency data	<p>A list of <a href="#">free schools</a> proposing to open from the wave 13 application round. The list includes the proposed schools’:</p> <ul style="list-style-type: none"> <li>• name</li> <li>• local authority</li> <li>• type of school</li> <li>• phase</li> <li>• faith, ethos or designation</li> </ul>
4 February 2019	<a href="#">Find, join or create a network for school business professionals</a>	Guidance	How business professionals working in schools can find, join or create a network of local school business professionals.
5 February 2019	<a href="#">Schemes for financing schools</a>	Statutory guidance	<p>This statutory guidance is for local authorities. Local authorities are required to publish schemes for financing schools, setting out the financial relationship between them and the schools they maintain. This guidance explains the provisions a scheme must include.</p>
7 February 2019	<a href="#">Performance indicators: widening participation 2017 to 2018</a>	Official Statistics	<p>This release relates to the number of people from underrepresented groups participating in higher education (widening participation). It covers higher education entry in the 2017 to 2018 academic year. The Higher Education Statistics Agency (HESA) publishes performance indicators for higher education in 3 batches each year, on behalf of the 4 UK funding bodies. This is the first instalment of institution-level performance indicators. Further instalments will follow in March and July. These refer to:</p> <ul style="list-style-type: none"> <li>• retention of higher education students (students who do not progress to the second year of their courses)</li> <li>• employment outcomes of leavers</li> </ul>
7 February 2019	<a href="#">Independent special schools and colleges</a>	Guidance	<p>Lists of all independent schools and colleges for children with special educational needs or disability (SEND), including:</p> <ul style="list-style-type: none"> <li>• schools and colleges approved under <a href="#">section 41 of the Children and Families Act 2014</a> in England and Wales</li> <li>• independent special schools in England, including non-maintained special schools (NMSS)</li> </ul>

			NMSS are schools that the Secretary of State for Education has approved under <a href="#">section 342 of the Education Act 1996</a> .
7 February 2019	<a href="#">LA-maintained schools: letters about poor pupil performance</a>	Transparency data	List of warning notice letters sent by DfE to local-authority-maintained schools about poor pupil performance, governance, or school safety.
7 February 2019	<a href="#">Mathematics subject knowledge enhancement guide: 2017 to 2018</a>	Guidance	The guidance explains what subject knowledge enhancement is, how to apply, who can benefit from it, and how providers will deliver the programme. Subject knowledge enhancement programmes: <ul style="list-style-type: none"> <li>• help applicants gain the depth of subject knowledge needed to train and teach their chosen subject</li> <li>• only apply to mathematics</li> <li>• are only for pre-service, post-graduate programmes</li> <li>• specifically support programmes which allow trainees to teach maths to GCSE and level 3</li> </ul>
7 February 2019	<a href="#">Mathematics subject knowledge enhancement guide: 2018 to 2019</a>	Guidance	The guidance explains: <ul style="list-style-type: none"> <li>• what subject knowledge enhancement is</li> <li>• who can benefit from it</li> <li>• how to apply</li> <li>• how providers will deliver the programme</li> </ul> Subject knowledge enhancement programmes: <ul style="list-style-type: none"> <li>• help applicants gain the depth of subject knowledge needed to train and teach their chosen subject</li> <li>• only apply to mathematics</li> <li>• are only for pre-service, post-graduate programmes</li> <li>• specifically support programmes which allow trainees to teach maths to GCSE and level 3</li> </ul>
7 February 2019	<a href="#">Further education initial teacher training bursary: 2017 to 2018</a>	Guidance	The information applies to trainees starting in the academic year 2017 to 2018 only. It includes: <ul style="list-style-type: none"> <li>• further education training bursary rates</li> <li>• qualifying subjects</li> <li>• associated degree classifications</li> </ul>
7 February 2019	<a href="#">Further education initial teacher training bursary: 2018 to 2019</a>	Guidance	The information applies to trainees starting in the academic year 2018 to 2019. It includes: <ul style="list-style-type: none"> <li>• further education training bursary rates</li> </ul>

			<ul style="list-style-type: none"> <li>qualifying subjects and relevant degree classifications required for bursary award</li> </ul>
8 February 2019	<a href="#">Strategic college improvement fund: process evaluation</a>	Research and analysis	A process evaluation of the SCIF pilot, commissioned by the Department for Education (DfE), to inform the wider roll-out of the fund.
8 February 2019	<a href="#">Free schools and UTCs: successful applications</a>	Transparency data	<p>Details of all schools in the pre-opening stage of the free school programme, including:</p> <ul style="list-style-type: none"> <li>type of school</li> <li>age group served</li> <li>local authority</li> <li>regional schools commissioner (RSC) region</li> </ul> <p>There are many different types of free school, including:</p> <ul style="list-style-type: none"> <li>primary schools</li> <li>secondary schools</li> <li>all-through schools</li> <li>16- to 19-year-olds schools</li> <li>special free schools</li> <li>alternative provision free schools</li> </ul> <p>There are also a small number of maths schools. These are specialist free schools for the most mathematically able 16- to 19-year-olds.</p> <p>Alongside free schools there are university technical colleges (UTCs) and studio schools. These are mainly for 14- to 19-year-olds.</p>
8 February 2019	<a href="#">School Direct (salaried): funding manual</a>	Guidance	<p>These funding manuals provide information to schools and ITT providers on School Direct (salaried) funding in England, including:</p> <ul style="list-style-type: none"> <li>criteria and requirements</li> <li>funding rates and funded subjects</li> <li>how payments are made</li> <li>reconciliation, assurance and audit</li> </ul> <p>The School Direct (salaried) route allows schools to:</p> <ul style="list-style-type: none"> <li>request training places directly</li> <li>select the ITT provider of teacher training they want to work with</li> <li>agree the content and focus of the training programme depending on their needs</li> </ul>

			Schools can choose and recruit the candidate they want with an expectation that the trainee will be employed by the school or wider partnership of schools.
8 February 2019	<a href="#">New school proposals</a>	Transparency data	Lists of local authorities seeking academy and free school proposers, and of all academies and free schools already set up.
8 February 2019	<a href="#">Church academies: model documents</a>	Guidance	There are 3 main draft model articles of association, agreed with the Catholic Education Service and the National Society for the Church of England for use by church schools wishing to become an academy. While the model articles are broadly similar, there are differences in the way the governance arrangements at membership and governing body level have been reflected.
8 February 2019	<a href="#">Academy trusts: notices about poor performance</a>	Transparency data	A spreadsheet listing all academy trusts in receipt of pre-warning notice or warning notice letters about poor or inadequate performance.