



WEEKLY DEPARTMENT FOR
EDUCATION PUBLICATIONS
INSIGHT

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Date	Title	Type	Document Details
27 March 2018	Experimental UK Performance Indicators 2016 to 2017: Widening participation and non-continuation rates	Official Statistics	This release provides widening participation and non-continuation rates for UK-domiciled students at an HE provider, including Alternative Providers.
27 March 2018	16 to 18 qualifications, discount codes and point scores	Guidance	<p>This page contains information about qualifications, discount codes and point scores for the school and college performance tables.</p> <p>Discount codes are used to group qualifications with similar content together in the school and college performance tables so that similar qualifications aren't counted twice. The discounting guidance describes the rules for how this is done.</p> <p>A point value is given to all qualifications in the school and college performance tables so that you can compare qualifications of a different level, size and grading system. These point scores are shown in the point scores document.</p>
27 March 2018	16 to 19 study programmes: guide for providers	Guidance	<p>This guide sets out the government's policy on 16 to 19 study programmes. It covers academic, technical and vocational study programmes, including traineeships and supported internships.</p> <p>It applies to all providers of 16 to 19 education in England, including:</p> <ul style="list-style-type: none"> • schools • further education (FE) colleges • sixth-form colleges • work-based learning providers • training providers
28 March 2018	Outcomes for children looked after by LAs: 31 March 2017	National Statistics	<p>This statistical first release provides information at national and local authority level on the outcomes for children looked after continuously for at least 12 months at 31 March 2017.</p> <p>Local authority data is published in the underlying data.</p> <p>The outcome measures cover:</p> <ul style="list-style-type: none"> • educational attainment (at key stage 1, key stage 2 and key stage 4) • special educational needs • absence from school • exclusions from school

28 March 2018	High needs strategic planning fund	Guidance	<p>These documents provide local authorities with:</p> <ul style="list-style-type: none"> • details about high needs strategic planning fund allocations for 2016 to 2017, how to use it, and how the money has been paid • a benchmarking tool to help compare high needs provision and spending between local authorities <p>Information about local authorities' high needs review and planning role is in the 'High needs funding: operational guide'.</p> <p>If you're a local authority in need of capital funding to help increase or improve your special education provision, see 'Special provision fund: allocation for local authorities from 2018 to 2020'.</p> <p>High needs funding is funding for children and young people with special educational needs or disabilities (SEND) who need extra support at school or college, or for those in alternative provision. Alternative provision is for children who can't go to a mainstream school.</p>
28 March 2018	School workforce planning	Guidance	<p>This guidance is for:</p> <ul style="list-style-type: none"> • school leadership teams • school business managers and finance directors • executive headteachers • academy CEOs • governors and trustees <p>It applies to all schools.</p> <p>It will help school leaders review their staff structures regularly, as part of annual school improvement, curriculum and financial planning.</p>
29 March 2018	Further education and skills: March 2018	National Statistics	<p>Post-16 learner participation and achievements in further education (FE) and skills. It presents statistics reported to date for the first two quarters (August 2017 to January 2018) of the academic year 2017 to 2018 on:</p> <ul style="list-style-type: none"> • adult (aged 19 and over) government-funded further education (FE) (excluding schools and higher education) comprising: <ul style="list-style-type: none"> ○ education and training (aged 18 and over) ○ English and Maths ○ traineeships (aged 16 to 24) ○ all age (aged 16 and over) apprenticeships in England

29 March 2018	Apprenticeship and levy statistics: March 2018	Official Statistics	<p>This release provides headline experimental statistics on the use of the apprenticeship service. These include apprenticeship service account registrations (ASAs) and numbers of commitments (reported to January 2018), where an apprentice who is expected to go on to start has been recorded in the system.</p> <p>Additionally, monthly apprenticeship starts information for the first five months of the 2017 to 2018 academic year are also presented (reported to December 2017).</p>
29 March 2018	Statements of SEN transferring to EHC plans: 1 March 2018	Transparency data	<p>This document includes information on the number of transfers of statements of SEN that are yet to be completed by local authorities based on a 1 March 2018 data collection, compared with previously published data on the numbers of statements of SEN in place on 31 August 2014.</p>
29 March 2018	Education, health and care plans: parents and young people survey	Research and analysis	<p>Report providing statistics on parents' and young people's views of the EHC assessment and planning process and the EHC plan they received as a result. A separate technical report provides more detail about the survey. Two research reports providing further analysis of factors that affect user experience.</p>
29 March 2018	Key stage 4 qualifications, discount codes and point scores	Guidance	<p>Discount codes are used to group qualifications with similar content together in the school performance tables. This is so that schools aren't credited twice for 2 similar qualifications.</p> <p>A point score value is given to all qualifications in the school performance tables so that you can compare qualifications of a different level, size and grading system. These are shown in the point scores document.</p>
29 March 2018	Schools financial efficiency: metric tool	Guidance	<p>This tool is for:</p> <ul style="list-style-type: none"> • headteachers • school leaders • school business managers • governors <p>It allows schools to gauge their efficiency based on:</p> <ul style="list-style-type: none"> • pupil attainment • the money the school receives for pupils

29 March 2018	<u>Equality and diversity school leadership projects</u>	Guidance	<p>These schools have obtained a grant to help them increase the diversity of senior leadership teams in England's schools.</p> <p>This information is for:</p> <ul style="list-style-type: none"> • teachers who'd like to improve their leadership skills through a leadership, equality and diversity project • schools who'd like to apply for funding from a regional hub lead school
1 April 2018	<u>Induction for newly qualified teachers (NQTs)</u>	Statutory guidance	<p>This statutory guidance is for:</p> <ul style="list-style-type: none"> • headteachers • school staff • local authorities • governing bodies <p>It applies to:</p> <ul style="list-style-type: none"> • local-authority-maintained schools • academies and free schools • pupil referral units • independent schools • sixth-form colleges • further education colleges <p>The guidance covers settings which:</p> <ul style="list-style-type: none"> • are required to offer induction to their NQTs • choose to offer induction to their NQTs