WEEKLY DEPARTMENT FOR EDUCATION PUBLICATIONS
INSIGHT

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Inspiring Futures

Date	Title	Type	Document Details
1 July 2019	**Find a DfE-approved framework for your school**	Guidance	This service is for school buying professionals. It will help schools to: • find ways to buy goods or services, recommended by the Department for Education (DfE) • get value for money • comply with buying procedures and procurement law (OJEU) This service replaces deals for schools.
1 July 2019	**Buying procedures and procurement law for schools**	Guidance	How to buy goods, works or services for a school. Following these guides will help schools to: • get value for money • comply with EU procurement law
2 July 2019	**Office for Students: annual report and accounts 2018 to 2019**	Corporate report	This report sets out the activities and achievements of the Office for Students (OfS) from April 2018 to March 2019. This report and accounts were laid before parliament on 2 July 2019.
2 July 2019	**Society-wide mission to boost early literacy and communication**	News story	New national campaign launched with ideas to support children's learning at home, or as part of everyday activities like catching the bus or doing the shopping.
2 July 2019	**Early years apps pilot: home learning environment**	Guidance	App developers will shortly be able to apply to have their literacy, language or communication app reviewed by an independent educational and technical panel. The technical criteria will be published on this page in due course. Apps that meet the specified criteria will be awarded a quality mark by DfE. Applications will be open from the end of July to mid-September (dates to be confirmed). The submission form developers will need to submit to have their app assessed will be published on this page. In the autumn DfE will publish a list of quality marked apps. Following this initial exercise, DfE will run a procurement to provide 2 quality assured early years apps, free of charge, to disadvantaged 2 to 4 year olds in 12 local authorities as part of a year-long pilot.
2 July 2019	**School improvement support**	Collection	Professional development and support to help schools develop their leadership, staff and curriculum, so they can improve their results and performance.

2 July 2019	**School nurseries capital fund: list of application outcomes**	Transparency data	A list of successful and unsuccessful school nurseries capital fund applicants. The fund of just over £22 million for 66 projects will help to create new high-quality school-based nursery places for 2-, 3- and 4-year-olds. The fund will help to deliver the government's commitment to build more school-based nurseries, and to boost social mobility.
2 July 2019	**Key stage 2 national curriculum test review outcomes: 2018**	National Statistics	Provisional information on the outcomes of clerical reviews and reviews of marking for the 2018 key stage 2 national curriculum tests in: • English reading • English grammar, punctuation and spelling • mathematics It includes information on review requests and review outcomes. This information is provisional because the data does not yet take account of the outcomes of any process inquiry applications.
2 July 2019	**School and college performance tables: statements of intent**	Policy paper	These statements of intent explain which data DfE has or will publish for schools and colleges in the primary, secondary and 16 to 18 performance tables. It includes information on the data that will appear for the first time in these tables, as a result of government reforms to the way schools and colleges are accountable for their performance.
3 July 2019	**Free schools and UTCs: successful applications**	Transparency data	Details of all schools in the pre-opening stage of the free school programme, including: • type of school • age group served • local authority • regional schools commissioner (RSC) region There are many different types of free school, including: • primary schools • secondary schools • all-through schools • 16- to 19-year-olds schools • special free schools • alternative provision free schools

			There are also a small number of maths schools. These are specialist free schools for the most mathematically able 16- to 19-year-olds. Alongside free schools there are university technical colleges (UTCs) and studio schools. These are mainly for 14- to 19-year-olds.
4 July 2019	**Children in care to be helped into independent schools**	Press release	Next steps in Government's ambition to improve educational outcomes and boost aspirations for the most vulnerable young people in society.
4 July 2019	**Special educational needs in England: January 2019**	National Statistics	This publication analyses the characteristics of pupils by their: • level of special educational needs (SEN) • type of SEN It's based on pupil-level data collected through the: • school census • general hospital school census • school-level annual school census (SLASC)
4 July 2019	**Panel of experts to provide extra support for headteachers**	Press release	Group of education experts to provide support for headteachers on training, appraisal and recruitment.
4 July 2019	**Film and TV apprenticeships launched as new Charter pledges greater diversity in Creative Industries**	Press release	Major studios urged to adopt the British Film Institute's (BFI) world-leading diversity standards
4 July 2019	**Institutes of technology**	Guidance	The government is establishing high-quality institutes of technology (IoTs). The first IoTs were selected through a government-led competition and are due to open from September 2019. IoTs are collaborations between further education (FE) providers, universities and employers. They will specialise in delivering higher technical education (at Levels 4 and 5) with a focus on STEM (science, technology, engineering and mathematics) subjects, such as: • engineering • digital • construction IoTs will focus on the specific technical skills needs required in their area. They will provide employers with a skilled workforce and students with a clear route to technical employment. IoTs will appeal to:

			• young people taking T levels or A levels who want to progress to higher technical education • adult learners who want access to further training • people in employment who want to develop new skills
5 July 2019	**'Education must continue internationalist approach', Gibb at G7**	Press release	Minister Gibb met G7 education ministers in France this week and showcased the Recruitment & Retention Strategy to an international audience
5 July 2019	**Experts to drive "real change" in support of teachers' wellbeing**	Press release	Health and wellbeing experts to provide more support for school and college staff to deal with pressures of the job.