

WEEKLY DEPARTMENT FOR EDUCATION PUBLICATIONS INSIGHT

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Date	Title	Type	Document Details
2 September 2019	£30,000 starting salaries proposed for teachers	News story	Salaries for new teachers are set to rise to £30,000 by 2022-23, under government plans for the biggest reform to teacher pay in a generation.
2 September 2019	Keeping children safe in education	Statutory guidance	<p>This guidance applies to all schools and is for:</p> <ul style="list-style-type: none"> • headteachers, teachers and staff • governing bodies, proprietors and management committees <p>It sets out the legal duties you must follow to safeguard and promote the welfare of children and young people under the age of 18 in schools and colleges.</p> <p>All school and college staff should read part 1 of this guidance. Part 1 of the guidance is also available as a standalone document.</p>
2 September 2019	Primary school accountability	Guidance	<p>The technical guide is for all primary schools. It sets out how the DfE calculate primary school accountability measures for the school performance tables.</p> <p>There's also:</p> <ul style="list-style-type: none"> • a summary of primary progress measures • a video that explains how DfE measure primary school performance • information about how DfE calculate key stage 2 progress measure bandings in the school performance tables
2 September 2019	Open academies, free schools, studio schools and UTCs	Transparency data	<p>These spreadsheets show:</p> <ul style="list-style-type: none"> • the total number of open academies, free schools, studio schools and UTCs in England • details of schools that are in the process of getting academy status • progress schools are making towards converting to academy status • sponsored academy projects in development and the agreed sponsor <p>The DfE update this spreadsheet monthly as more academies, free schools, studio schools and UTCs open.</p>
2 September 2019	School improvement support for the 2019 to 2020 academic year	Guidance	<p>The DfE will be offering support to schools that:</p> <ul style="list-style-type: none"> • enter the 2019 to 2020 academic year with a 'requires improvement' (RI) judgement for overall effectiveness • receive a 'requires improvement' judgement during the 2019 to 2020 academic year <p>Schools already receiving support under the 2018 to 2019 academic year offer will not normally be eligible for the 2019 to 2020 offer; however, where a</p>

			school has taken up the 2018 to 2019 offer and subsequently receives a RI judgement that results in it meeting the eligibility criteria for another tier, it will become eligible for that additional support.
4 September 2019	EYFS staff:child ratios - DfE approved qualifications	Guidance	<p>Early years providers can use these early years qualifications lists to:</p> <ul style="list-style-type: none"> • check if an individual’s qualification meets the approved ‘full and relevant’ criteria for early years qualifications • check if an individual’s qualification meets the early years educator criteria • check if an individual’s qualification meets the level 2 early years practitioner criteria • confirm if an individual counts in the staff:child ratios set out in the early years foundation stage framework <p>You should use these lists alongside the detailed guidance on checking early years qualifications.</p>
5 September 2019	Survey of school business professionals	Research and analysis	<p>The main aims of this research were to understand the evolving role of school business professionals and assess the impact (awareness and use) of certain DfE financial tools and resources available online.</p> <p>The survey covered the following areas:</p> <ul style="list-style-type: none"> • qualifications and skills • SBP involvement in strategic planning • financial planning • teacher deployment and recruitment • recommended deals • use of DfE financial tools available online • provision of services
5 September 2019	National curriculum assessments: key stage 2, 2019 (provisional)	National Statistics	This publication provides additional information to the national curriculum assessments at key stage 2 in England, 2019 (interim) publication published on 9 July 2019.
5 September 2019	Exploring teaching assistants’ appetite to become teachers	Research and analysis	<p>This report explores teaching assistants’ views to:</p> <ul style="list-style-type: none"> • understand their perceptions and intentions of teaching as a career • gather insight on the barriers for teaching assistants who want to become teachers

5 September 2019	<u>SATs results show more primary pupils reach the highest standards</u>	News story	More pupils in England are reaching the highest standards of reading, writing and maths than last year, data from this year's key stage 2 assessments – better known as SATs – shows.
5 September 2019	<u>Integrated curriculum and financial planning (ICFP)</u>	Guidance	Integrated curriculum and financial planning (ICFP) is a management process that helps schools plan the best curriculum for their pupils with the funding they have available. It can be used at any phase or type of school. ICFP involves measuring your current curriculum, staffing structure and finances, and using the data to create a 3 to 5 year plan.
5 September 2019	<u>School resource management</u>	Guidance	Local authority maintained schools must submit the SFVS annually to their local authority. Local authorities use this information to inform their programme of financial assessment and audit. Academies should use the <u>school resource management self-assessment tool</u> . The standard for 2019 to 2020 consists of a checklist and a dashboard. The checklist asks questions of governing bodies in 6 areas of resource management. It provides clarification for each question, examples of good practice, and details of further support available to assist schools in addressing specific issues. The dashboard shows how a school's data compares to thresholds on a range of statistics identified by the Department for Education (DfE) as indicators of good resource management and outcomes. It provides explanations of each of the indicators and helps schools to fill in their data and understand the results.
5 September 2019	<u>School resource management self-assessment tool</u>	Guidance	The tool helps assure governing bodies and trust boards that they are meeting the right standards to achieve a good level of financial health and resource management. It can be used to identify areas for change to make sure resources are used to support high-quality teaching and the best education outcomes for pupils. The tool consists of a checklist and a dashboard. The checklist asks questions of governing bodies and trust boards in 6 areas of resource management. The dashboard shows how a school's data compares to thresholds on a range of statistics that have been identified by the Department for Education (DfE) as indicators of good resource management and outcomes.

6 September 2019	<u>MAJOR REVIEW INTO SUPPORT FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS</u>	News story	Five years on from reforms introduced to better support children and young people with special educational needs and disabilities (SEND), the review aims to improve the services available to families who need support, equip staff in schools and colleges to respond effectively to their needs as well as ending the 'postcode lottery' they often face.
6 September 2019	<u>Relationship between reception baseline assessment and KS1 attainment</u>	Transparency data	<p>This document provides information on how pupils who participated in the 2015 optional reception baseline offered by the National Foundation for Educational Research (NFER) performed in their key stage 1 (KS1) teacher assessments in the summer of 2018.</p> <p>This will be useful for people who want to understand more about the statistical relationship between these 2 assessments, including researchers, educators, and others with an interest in primary education.</p> <p>The <u>reception baseline assessment</u> is a new national assessment for reception-year pupils in state-funded primary schools in England. The DfE will use it to form the start of <u>school level progress measures</u> between reception and year 6.</p>
6 September 2019	<u>Free schools and UTCs: successful applications</u>	Transparency data	<p>Details of all schools in the pre-opening stage of the free school programme, including:</p> <ul style="list-style-type: none"> • type of school • age group served • local authority • regional schools commissioner (RSC) region <p>There are many different types of free school, including:</p> <ul style="list-style-type: none"> • primary schools • secondary schools • all-through schools • 16- to 19-year-olds schools • special free schools • alternative provision free schools
6 September 2019	<u>Apply to the Trust Capacity Fund</u>	Guidance	<p>The Trust Capacity Fund will award up to £17 million to support trust growth and development across England.</p> <p>The closing date for applications is 31 December 2019. Awards will be made in conjunction with growth approved by regional schools commissioners.</p>

			<p>Interested trusts should check their eligibility using the eligibility checker before submitting an application.</p> <p>The accompanying application guidance provides additional information to help trusts prepare their applications.</p>
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